

Study & Evaluation Scheme
Of
Bachelor of Laws
LL.B.



RAMA
UNIVERSITY

Three Year Course

[Applicable w.e.f. Academic Session 2025-26 till revised]
[As per CBCS guidelines given by UGC]

RAMA UNIVERSITY, KANPUR
NH-91, Rama City, Mandhana, Kanpur, Uttar Pradesh - 209217
Website: ramauniversity.ac.in



INDEX

S. N.	Particulars
1	Introduction
2	Title and Commencement
3	Definitions
4	Types of Courses
5	The Course and the Duration
6	Eligibility for Admission
7	Minimum Marks in Qualifying Examination for Admission
8	Age on Admission
9	Admission Procedure
10	Prohibition to Register In Other Courses
11	Attendance Provision for End Term Semester Examination
12	Prohibition of Lateral Entry/ Exit and Migration
13	Formal Dress Code during Class Hours & Internship
14	Examination and Evaluation
15	Internal Evaluation: Mid-Term Examination
16	External Evaluation: End-Term Examination
17	Standard of Passing the Semester Examinations
18	Re-Appeal/Improvement in End Term Exam
19	Semester Promotion
20	Criterion for Awarding Grading System
21	Criterion for Credit
22	Award of the Degree
23	Withdrawal of Degree
24	Scholarships, Awards and Medals
25	Jurisdiction

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1. INTRODUCTION

Faculty of Juridical Sciences, Rama University has a strong commitment to high quality teaching and research for comprehensive legal education to enhance the professional competence of the students having in depth knowledge and innovative approach. The University offers 5-Year Integrated Law Course approved by the Bar Council of India, New Delhi to the eligible students who are interested in pursuing degree in Law. The main objective of this programme is to groom the students for acquiring in depth and exhaustive theoretical and practical knowledge that enables them to hit the target in their fields of law and thereby continue towards their objective of attaining excellence. The extensive programs provide enough flexibility in respect of lecture courses, practical training and internship.

2. TITLE AND COMMENCEMENT

This Regulation shall be called THE REGULATION FOR LL.B. 3 YEAR DEGREE PROGRAMME (CHOICE BASED CREDIT SYSTEM)

This Regulation shall come into force with effect from the academic year 2025-26

3. DEFINITIONS

- a) Program: means an educational program leading to award of LL.B 3 year Degree.
- b) Academic Year: means Two consecutive (one odd + one even) semesters constitute one academic year.
- c) Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses [Core, Elective, Ability Enhancement Compulsory (AECC) & Skill Enhancement (SEC)]
- d) Course: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ viva/ seminars/ term papers/assignments/ presentations/self-study etc. or a combination of some of these.
- e) Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.
- f) Credit Point: It is the product of grade point and number of credits for a course.

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- g) Credit: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- h) Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- i) Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- j) Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A, B, C, D and F.
- k) Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- l) m) Semester: The odd semester may be scheduled from July to December and even semester from January to June.
- m) External Examiner: shall mean an examiner who is not in the employment of the University.
- n) Student: shall mean a person admitted to the Faculty of Juridical Sciences, the Rama University for any of the academic programmes to which this policy is applicable.
- o) University: shall mean Rama University, Kanpur.
- p) Internal Evaluation: Continuous Assessment Test conducted during the semester.
- q) External Evaluation: End-Term examination held at the end of each semester.
- r) Enrollment: shall mean the student taking admission and registered for pursuing a programme at Rama University, Kanpur.

4. TYPES OF COURSES

Courses in a programme may be of four kinds: Core, Elective, Ability Enhancement & Skill Enhancement.

a) Core Course:-

There may be a Core Course in every semester. This is the course which is to be

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compulsorily studied by a student as a requirement to complete the programme in a said discipline of study.

b) Elective Course:-

Elective course is a course which can be chosen from a pool of papers offered by FJS.

An Elective Course may be 'Discipline Centric/Specific' & Generic Elective

(i) Discipline Centric/Specific Elective(DSE): Elective courses offered under the main discipline/subject of study is referred to as Discipline Centric/Specific.

(ii) Open Elective(GE): offered by any Faculty/departments **other than FJS**, provided that the course carries a **minimum of 2 credits**.

c) Ability Enhancement Compulsory Courses (AECC):-

AECC courses are based upon the content that leads to knowledge enhancement, for example: English Communication, Environment Science/ Studies, etc.

d) Skill Enhancement Courses (SEC):-

SEC Courses provide value based and/or skill based knowledge and may content both Theory and Lab/Training/Field Work. The main purpose of these courses is to provide students life- skills in hands- on mode so as to increase their employability.

5. THE COURSE AND THE DURATION

(b) The duration of the LL. B. Course shall be three academic years consisting of ten semesters

(d) Each Academic Year shall be divided into two Semesters, i.e. July to November December and January to May / June

(f) The Courses and the syllabi shall be designed by the Faculty of Law and be approved by the Academic Council of the University time to time.

6. ELIGIBILITY FOR ADMISSION

An applicant who has successfully completed graduation or equivalent from any College, University etc, may apply for admission into the course.

7. MINIMUM MARKS IN QUALIFYING EXAMINATION FOR ADMISSION

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Graduation or equivalent examination with 45% aggregate marks (40 % aggregate marks for SC, ST and 42 % OBC candidates)

Provided that such a minimum qualifying marks shall not automatically entitle a person to get admission in the university, but shall only entitle the person concerned to fulfill other criteria notified by the university, from time to time, for admission.

8. AGE ON ADMISSION

No age limit

9. ADMISSION PROCEDURE

Admission shall be made strictly on merit by the university admission committee either by holding written admission test (RUET) or interview of the candidates.

The result of the admission test, in order of merit, shall be notified in the office notice board and/or website, if any. Any selected student who fails to pay his/her admission fee and other charges by the date fixed for such payment shall forfeit his/her claim for admission.

There shall be no relaxation of marks in minimum eligibility for admission.

10. PROHIBITION TO REGISTER IN OTHER COURSES

The candidates admitted to the Course, shall not be allowed to pursue any other course except certificate course/Short term course

11. ATTENDANCE PROVISION FOR END TERM SEMESTER EXAMINATION

No student shall be allowed to appear in the end term semester examination in a paper if he/ she has not attended minimum of 75% of the classes held in the paper concerned including tutorials, moot court exercises, practical trainings etc. conducted in respect of that paper.

12. PROHIBITION OF LATERAL ENTRY/ EXIT AND MIGRATION

As per University rule

13. FORMAL DRESS CODE DURING CLASS HOURS & INTERNSHIP

Dress code shall be decided by University/Department time to time

14. EXAMINATION AND EVALUATION

The medium of instructions and examination shall be English.

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Candidates shall be examined according to the scheme of examination and syllabus as approved by the University from time to time.

Each written paper for the respective semester examination shall be set and evaluation of the answer books shall be done as per the University rules.

Evaluation

Evaluation	Internal	External/End semester	Total
Theory	50	50	100
Practical	50	50	100

Internal Evaluation of Theory

Mid Test*	PUT*	Assignment/ Presentation	Attendance	Field work/Research work etc	Total
20	20	10	10	10	50

*Best one out of two

The criteria for awarding semester attendance marks will be as prescribed by the University. Please note the following important points:

- A minimum of 75% attendance is mandatory to be eligible to appear in both internal and external examinations.
- Students with attendance below 75% will not be awarded any attendance marks.

External Evaluation of Theory

External/End Semester Examination: 50 Marks (Controller of Examinations (COE) as per University Rule.

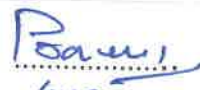
Practical Evaluation

Practical file	Viva-Voce	Total
50	50 (by external expert)	100

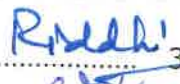
The Dean/HoD will preserve the records of the sessional/practical work up to six months from the date of the declaration of the concerned semester examination.

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15. INTERNAL EVALUATION: MID-TERM/PUT EXAMINATION

a) The schedule of Mid-Term/PUT tests shall be notified to the students by the faculty/Department.

b) Questions papers for mid-term/ PUT tests shall be set by the internal examiner. The answer books will be assessed by the teacher concerned. The assessed answer books will be shown to the students and grievances, if any will be handled by the teacher. The marks of the mid-term tests will be forwarded to the Controller of Examinations by the Head of the Department through the Dean of the Faculty.

16. EXTERNAL EVALUATION: END-TERM EXAMINATION

a) The End Term examinations shall ordinarily be held at the end of every semester i.e. November-December or May-June, as the case may be, as per the schedule to be notified by the Controller of Examination. The dates for the practical examinations would be decided by the HODs of respective departments in consultation with the Dean of the Faculty.

b) The answer books will be evaluated by the persons who set the question paper. In case of his inability to assess the answer books, for whatever reasons, the Vice-Chancellor may get them assessed by any other examiner from the Panel or Internal Examiner.

17. STANDARD OF PASSING THE SEMESTER EXAMINATIONS:

The standard of passing of examination shall be decided by the Controller of Examination as per the University rules.

18. RE-APPEAR/IMPROVEMENT IN END TERM EXAM

Re-appear/improvement in END TERM EXAM shall be decided by the Controller of Examination as per the University rules.

19. SEMESTER PROMOTION

Semester promotion shall be decided by the Controller of Examination as per the University rules.

20. CRITERION FOR AWARDING GRADING SYSTEM

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Criterion for awarding Grading System shall be decided by the Controller of Examination as per the University rules.

21. CRITERION FOR CREDIT
as per the University rules.

22. AWARD OF THE DEGREE

A student shall be eligible for the award of the Degree of B. A. LL. B. and B.B.A. LL.B. 5 Year Integrated. Course after he/she has successfully completed all the prescribed courses in all the semesters and his or her character and conduct are found to be satisfactory during the course.

23. WITHDRAWAL OF DEGREE

A degree awarded by the University may be withdrawn if it is found at the later stage that the candidate has submitted any forged document or ineligible at the time of admission to the course.

24. JURISDICTION

All disputes are subject to the jurisdiction at Kanpur.

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SEMESTER-I

S. No.	Category	Course Code	Course	Periods			Credi	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 101	Constitutional Law I	4	-	-	4	50	50	100
2.	DSC	LLB 102	Law of Torts	4	-	-	4	50	50	100
3.	DSC	LLB 109	Bharatiya Nyaya Sanhita	4	-	-	4	50	50	100
4.	DSC	LLB 105	Law of Contract - I	4	-	-	4	50	50	100
5.	DSC	LLB 107	Family Law- I	4	-	-	4	50	50	100
6.	ABC* (SEC-I) Practical Paper-I	LLB 1010	Legal Awareness to General Public- I	4	-	-	4	50	50	100
				2	-	4	2	50	50	100
7.	AECC-I**	EVS 001	Environmental Studies	4	-	-	4	50	50	100
Total				26	-	4	26	350	350	700

ABC (Activity Based Courses) will be a mandatory practical paper to earn the degree of LL.B.

Evaluation & Assessment: Students will be evaluated on file, which is related to field work social activity. Each student must participate in at least two activities

Workbook /File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc

**Students who qualified the Environmental Studies paper in their UG programme are exempted from this paper.

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SEMESTER-II

S. No.	Category	Course Code	Course	Periods			Credi	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 201	Constitutional Law - II	4	-	-	4	50	50	100
2.	DSC	LLB 209	Civil Procedure Code- I	4	-	-	4	50	50	100
3.	DSC	LLB 210	Bharatiya Nagarik Suraksha Sanhita-I	4	-	-	4	50	50	100
4.	DSC	LLB 205	Law of Contract- II	4	-	-	4	50	50	100
5.	DSC	LLB 208	Family Law- II	4	-	-	4	50	50	100
6.	ABC (SEC-II) Practical Paper-II	LLB 211	Legal Awareness to General Public- II.	2	-	4	2	50	50	100
7.	AECC-II	LLB 212	Professional Communication & Writing	4	-	-	4	50	50	100
Total				26	-	4	26	350	350	700

ABC (Activity Based Courses) will be a mandatory practical paper to earn the degree of LL.B.

Evaluation & Assessment: Students will be evaluated on file, which is related to field work social activity. Each student must participate in at least two activities

Workbook / File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, social activist, etc

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SEMESTER-III

S. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 310	Civil Procedure Code-II & Limitation Act, 1963	4	-	-	4	50	50	100
2.	DSC	LLB 316	Labour Code - I	4	-	-	4	50	50	100
3.	DSC	LLB 312	Bharatiya Nagarik Suraksha Sanhita-II	4	-	-	4	50	50	100
4.	(SEC) Practical Paper-III	LLB 313	Drafting, Pleading and Conveyance	2	-	4	4	50	50	100
5.	Elective Paper-I	LLB 306	Entrepreneurship	4	-	-	4	50	50	100
		LLB 314	Offences against Child & Juvenile	4	-	-	4	50	50	100
6.	AECC-III	LLB 315	Computer Application	4	-	-	4	50	50	100
7.	AECC-III	LLB 317	Indian Knowledge System & Law	4	-	-	4	50	50	100
Total				26	-	4	28	350	350	700

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SEMESTER-IV

S. No.	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 416	Labour Code-II	4	-	-	4	50	50	100
2.	DSC	LLB 409	Revenue Codes	4	-	-	4	50	50	100
3.	DSC	LLB 410	Company Law	4	-	-	4	50	50	100
4.	DSC	LLB 403	Law of Property	4	-	-	4	50	50	100
5.	DSC	LLB 404	Jurisprudence	4	-	-	4	50	50	100
6.	(SEC) Practical Paper-IV	LLB 415	Alternative Dispute Resolution	2	-	4	4	50	50	100
7.	Elective Paper-II	LLB 413	Fundamentals of Research Methodology	4	-	-	4	50	50	100
		LLB 414	Equity and Trust	4	-	-	4	50	50	100
Total				26	-	4	28	350	350	700

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SEMESTER-V

S. No.	Category	Course Code	Course	Periods			Credit	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 501	Administrative Law	4	-	-	4	50	50	100
2.	DSC	LLB 505	Interpretation of the Statute	4	-	-	4	50	50	100
3.	DSC	LLB 508	Bharatiya Sakshya Adhiniyam	4	-	-	4	50	50	100
4.	DSC	LLB 504	Law of Taxation	4	-	-	4	50	50	100
5.	DSC	LLB 509	Human Rights and Practices	4	-	-	4	50	50	100
6.	(SEC) Practical Paper-V	LLB 510	Professional Ethics and Professional Accounting System	2	-	4	4	50	50	100
7.	Elective Paper-III	LLB 511	Law Relating to Women	4	-	-	4	50	50	100
		LLB 512	Legal Philosophy including Theory of Justice	4	-	-	4	50	50	100
Total				26	-	4	28	350	350	700

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Semester VI

S. No.	Category	Course Code	Course	Periods			Credits	Evaluation Scheme		
				L	T	P		I	E	Total
1.	DSC	LLB 608	Criminology, Penology and Victimology	4	-	-	4	50	50	100
2.	DSC	LLB 609	Intellectual Property Law	4	-	-	4	50	50	100
3.	DSC	LLB 601	Environmental Law	4	-	-	4	50	50	100
4.	DSC	LLB 610	AI & Law	4	-	-	4	50	50	100
5.	(SEC) Practical Paper-VI	LLB 611	Moot Court and Internship	2	-	4	4	50	50	100
6.	Elective Paper-IV	LLB 606	Air and Space Law	4	-	-	4	50	50	100
		LLB 607	Medical Jurisprudence	4	-	-	4	50	50	100
Total				22	-	4	24	300	300	600

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BACHELOR OF LAWS
LL.B.
Three Year Programme

Semester-1

FACULTY OF JURIDICAL SCIENCES
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Academic Session 2025-26

FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-101	Semester-I Constitutional Law I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying constitutional law.	
CO 2.	Demonstrate how constitutional doctrines apply to real-world legal issues.	
CO 3.	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
CO 4.	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
CO 5.	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
Unit-1:	Philosophy of Constitution Salient features of the Indian Constitution, Nature of the Constitution of India, Preamble, Citizenship, Definition of State (Art. 12), Doctrines of Ultra-vires, severability, eclipse, waiver (Art, 13)	10 Hours
Unit-2:	Fundamental Rights Right to equality (Art. 14-18) Right to freedom under Article 19 Protection in respect of Conviction (Article 20): Ex-post-facto law; Double jeopardy; Self-incrimination;	10 Hours
Unit-3:	Right against Exploitation Right of Life and Personal Liberty (Act. 21) Right to Education (Article 21A) Protection in respect of arrest and detention Right against exploitation (Articles 23, 24) Right to freedom of religion (Articles 25-28) Cultural and Education Rights (Articles 29-30)	10 Hours
	Directive Principles of State Policy	

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-4:	Directive Principles of State Policy, direction for social change, Fundamental rights and Directive inter relationship and judicial balancing, Fundamental duties, Enforcement of Fundamental Right, Writ Jurisdiction of the Supreme Court and High Court (Article 32, 226), Recent Case Analysis	10 Hours
Case law-	1. Kesavananda Bharati v. State of Kerala AIR 1973 SC 1461 2. Maneka Gandhi v. Union of India AIR 1978 SC 597 3. Minerva Mills Ltd. v. Union of India AIR 1980 SC 1789 4. NALSA v. Union of India (2014) 5 SCC 438 5. A.K. Gopalan v. State of Madras AIR 1950 SC 27	
Text Books:	1. Basu D. D : Shorter Constitution of India 2. Jain, M.P.: Constitutional Law of India	
Reference Books:	1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution 2. Narender Kumar: Constitutional Law of India. 3. Seervai, H.M. : Constitutional Law of India, Vols. I-III 4. Shukla, V.N. : Constitutional of India (ed. M. P. Singh) 5. B.R. Sharma : Constitutional Law and judicial Activism 6. M.C. Jain Kagzi : The constitution of India 7. Shiva Rao: The Framing of India's Constitution	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-102	Semester-I Law of Torts	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Recall and summarize key principles of Tort Law, including elements of negligence, duty of care, and types of torts.	
CO2.	Explain the legal reasoning behind landmark tort cases, illustrating how precedents and legal principles shape liability and damages	
CO3.	Apply Tort Law principles to analyze and evaluate hypothetical scenarios, identifying potential liabilities and defenses.	
CO4.	Critically analyze complex tort issues by comparing and contrasting different legal theories, judgments, and interpretations in notable cases.	
CO5.	Assess the effectiveness of Tort Law in addressing societal issues such as consumer protection, personal injury, and property rights, considering ethical implications and potential reforms.	
Unit-1:	Introduction Nature & Definition of Tort, Is it Law of Tort or Torts, Injuria Sine Damno, Damnum Sine Injuria. Ubi Jus ibi remedium, Distinguish between Tort & Crime, Tort & Breach of Contract, and Tort & Breach of Trust	10 Hours
Unit-2:	General Defences Volenti non fit Injuria, Act of God, Inevitable accident, Private Defence, Necessity, Statutory Authority Strict liability and absolute liability Mental Element in Tort Vicarious liability Principal and agent, partners, master and servant	10 Hours
Unit-3:	Negligence & Contributory Negligence Res ipsa Loquitur and Nuisance, liability for mis-statements, false imprisonment, malicious prosecution, Defamation, Trespass to Land & Goods, Conversion, Remedies in Tort Kinds of Damages, injunction, specific restitution and remedies under	10 Hours

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	constitution.	
Unit-4:	The Consumer Protection Act, 2019 Consumer protection council, consumer dispute redressal agencies, offences and penalties under consumer protection Act Motor Vehicle Act, 2019 Insurance of motor vehicle against third party risk, claims tribunals, offences, penalties and procedure.	10 Hours
Text Books:	1.Rattan Lal and Dhiraj Lal ; Law of Torts 2.Avtar Singh; Law of Torts 3.Upendra Baxi and Thomas Paul (ed). ; Mass Disaster and Multi-national Liability.	
Reference Books:	1.R.K Bangia; Law of Torts 2.Ratan Lal; Law of Torts 3.Winfield ; Law of Torts 4.B.K. Aggarwal; Consumer Protection Act 5.Salmond and Henston; Law of Torts	
	* Latest editions of all the suggested books are recommended.	

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-107	Semester-I Family Law- I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Summarize the concepts of joint family and coparcenaries under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
CO 3.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law..	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
Unit-1:	Basic Introduction Who is a Hindu, Sources of Hindu law, schools of Hindu law Hindu Marriages Essentials of valid marriage, void marriage, voidable marriage Concept and grounds for matrimonial reliefs Restitution of conjugal rights, Nullity of marriage, Divorce, Judicial separation Legitimacy of children Legal status of children born of void and voidable marriages	10 Hours
Unit-2:	The Hindu Adoptions And Maintenance Act, 1956 Concept of Adoption, Who may take and give in adoptions, ceremonies of adoption, effect of adoption, Relationship of the adopted child, concept of maintenance, maintenance as a personal obligation to wife, Children, aged or infirm parents, maintenance of dependents, maintenance of joint family members, quantum of maintenance as charge on property,	10 Hours

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	Alteration of maintenance.	
Unit-3:	The Hindu Minority And Guardianship Act, 1956 Guardianship of the person -Natural, testamentary, and de facto guardians, Guardianship of minor's property, rights, powers and liabilities of guardian, Removal of guardian	10 Hours
Unit-4:	Muslim Law Sources of Muslim law, Schools of Muslim law Marriage Concept of marriage, Kinds of marriage, Classification of marriage, Formal validity, Essential validity, Degrees of prohibited degree relationship, Dower or mahr Dissolution of marriage and matrimonial reliefs talak ,acknowledgement of Paternity Maintenance of Muslim Women The Muslim Women's (Protection of Right on Divorce) Act, 1986, Dissolution of Muslim Marriage Act, 1939, The Muslim Women (Protection of Rights on Marriage) Act, 2019	10 Hours
Case law-	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844) 2.Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963 SC 1852) 3.V. Tulasamma v. Sessa Reddy (1977 AIR 1944) 4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287) 5.Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav (1988 AIR 644) 6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
Text Books:	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency 2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis 3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency 4. Hindu Law by B. M. Gandhi, Eastern Book Company	
Reference Books:	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication 2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern	

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LL.B. PROGRAMME

Academic Session 2025-26

	Law House	
* Latest editions of all the suggested books are recommended.		

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Academic Session 2025-26

Course Code: LLB-105	Semester-I Law of Contract-I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Know the context and rationale of basics of general contracts like proposal, offer, consideration, promise etc.	
CO2.	Exhibit an understanding of the legal concepts involved in such contracts.	
CO3.	Determine what rights and duties parties acquire under contracts and to Know the relation of such general contracts with our day to day commercial activities and their impact on the social and economic front.	
CO4.	Know the circumstances under which performance of such contracts is required or excused.	
CO5.	Identify the situations that constitute breach of contract in such general contracts and the remedies available for breach.	
Unit-1:	Formation Of Contract Definition and Classification of Contracts: Deeds and Simple Contracts, Bilateral and Unilateral Contracts, Express and Implied contracts, Valid, Void, Voidable and Illegal Contracts, Executed and Executory Contract. Formation of an Agreement: Offer and Invitation to Offer, Acceptance, Revocation of offer, Communication of offer & Communication of acceptance. Consideration: Meaning, Nature and Need, Doctrine of privity of contract, Kinds and Exceptions of Consideration.	10 Hours
Unit-2:	Consideration And Capacity, Validity Capacity to Contract: Minors, Lunatics, Idiots, Nature and Effects of an Agreement with a person under legal disability. Free Consent: Factor vitiating free consent, Coercion, Undue Influence, Fraud, Misrepresentation, Mistake of Law and Fact. Limitation on freedom of Contract	10 Hours

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Academic Session 2025-26

	Unlawful Agreements, Public Policy, Agreements and Unlawful Consideration in Part and Objects, Agreements without Consideration, Agreement in Restraint of Marriage, Agreement in Restraint of Trade, Agreement in Restrain of Legal Proceeding, Wagering Agreements. Effect: of void, voidable, valid, illegal, unlawful and uncertain agreement/contracts	
Unit-3:	Discharge Of Contracts, Impossibility Of Performance Contingent Contract: Performance of Contingent Contract, Conditional Contract, when Enforcement Depends upon Happening or non Happening of an Event, Event Linked with Human Conduct. Discharge of a Contract Discharge by Performance, Discharge by Agreement, Frustration, Supervening Impossibility of Performance, Discharge by Operation of Law, Discharge by Breach and Novation.	10 Hours
Unit-4:	Remedies And Quasi Contracts Quasi Contracts: Obligations Resembling those Created by Contract, Concept and Classification. Remedies for Breach of Contract Damages, Remoteness of Damages, Mitigation of Damages, Penalty and Liquidated Damages, Specific Relief Act, 1963: Specific Relief Act: Meaning of Specific Relief, Specific	10 Hours
Text Books:	1 Stephen A. Smith, Atiyah's Introduction to the Law of Contract, Clarendon Law 2. Dr. R.K. Bangia: Contract, Allahabad Law Agency, Allahabad. 3. S.K.Kapoor- Samvidha Vidhi (Hindi)	
Reference Books:	1. Anson-Law of Contract (1998), Universal, Delhi 2. Pollock and Mulla-Indian Contract Act 3. Avtar Singh-Law of Contract, Eastern Book Co.(Lucknow) 4. Michael P. Furmston: Cheshire, Fifoot & Furmston's Law of Contract, Oxford University Press, London. 5. G. H. Treitel: The Law of Contract, Sweet & Maxwell, London.	
	* Latest editions of all the suggested books are recommended.	

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Academic Session 2025-26

Course Code: LLB-109	Semester-I Bhartiya Nyaya Sanhinta	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding the key concepts regarding Crime and Criminal Law.	
CO2.	Remembering and Understanding the Concepts of Exceptions and Defenses in Criminal Law.	
CO3.	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit-1:	General introduction Comparative study of IPC & BNS, Salient feature of BNS, Reason of passing of BNS. Essential Elements & stages of crime, Punishment and kinds (Ss 4-13), Common Intention & Common Object (Ss 3(5)-3(9)), 189(1) & 190), Attempt (S. 62) Exceptions & Defenses General Exceptions (Ss 14-33), Right of Private Defense (Ss 34-44), Abetment (Ss. 45-60), Criminal Conspiracy(S. 61), Giving and Fabrication of false Evidences (Ss. 227-232, 234 & 238)	12 Hours
Unit-2:	Offences against State, Society & Reputation Public Nuisance (Ss 2270-272), Obscenity (Ss 294-296), Offences against Religion (Ss 298-302), Riots (S.190-193) & Affrays. (S.194), Defamation(S. 354), Wrongful Restrain & Wrongful confinement (Ss 126(1)- 127(8))	10 Hours
Unit-3:	Offences Against Human Body Culpable Homicide, Murder (Ss. 100-110), Hurt & Grievous hurt (Ss 114-125),Criminal Force & Assault (Ss. 128-130) & Outraging the modesty of a woman (Ss. 74-79), Kidnapping & Abduction (Ss 137- 146), Sexual Offences (Ss 63-73), Crime against Marriage (Ss 81-87)	10 Hours

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Unit-4:	Crime against Property(Ss. 303-338) Theft & Extortion, Robbery & Dacoity, Criminal Misappropriation and Breach of trust, Cheating & Mischief, Forgery & Criminal Trespass	8 Hours
Case law-	1. R vs Prince L.R. 2 C.C.R. 154 (1875) 2. Vasudev vs state of Pepsu 's Case AIR 1956 3. K.M.Nanawati vs State of Maharashtra 1962 AIR 605 1962 4. Bachan Singh vs State of Punjab (1980) (2 SCC 684 5. Mnaughten's case 8 ER 718, Volume 8	
Text Books:	1. Lal Batuk ,Indian Penal Code.Jain Book Agency,Delhi 2. Mishra S. N., Indian Penal Code,Jain Book Agency, Delhi	
Reference Books:	1. Huda Shamsul, Law of Crime, Easter Book Company, Lucknow 2. Dhirajlal Ratanlal, Indian Penal Code, LexisNexis Butterworth Wadhwa Publication, Nagpur	
* Latest editions of all the suggested books are recommended.		

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Academic Session 2025-26

Course Code: LLB -1010	Semester-I Legal Awareness to General Public I	L-0 T-0 P-4 C-4						
Course Outcomes:	On completion of the course, the students will be able in :							
CO 1.	To develop legal awareness among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system. .							
CO 2.	To encourage students to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.							
CO 3.	To enable students to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.							
CO 4.	To promote active participation of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.							
CO 5.	Apply problem-solving skills relevant to everyday public life.							
<p>ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of LL.B.</p> <p>Evaluation& Assessment: Students will be evaluated on file, which is related to field work activity.</p> <p>Each student must participate at least two activities</p> <table border="1"> <thead> <tr> <th>Workbook /File</th><th>Viva</th><th>Total</th></tr> </thead> <tbody> <tr> <td>50</td><td>50</td><td>100</td></tr> </tbody> </table> <p>Viva voce to be carried out by external academician/advocate/Magistrate, etc</p>			Workbook /File	Viva	Total	50	50	100
Workbook /File	Viva	Total						
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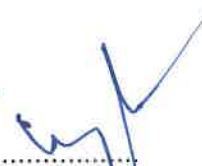
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Course Code: EVS-001 AECC-I	Environment Studies STUDY AND EVALUATION SCHEME LL.B. PROGRAMME	L-4 T-0 P-0 C-4
Unit 1	: Introduction to environmental studies <ul style="list-style-type: none"> • Multidisciplinary nature of environmental studies; • Scope and importance; Concept of sustainability and sustainable development. 	5
Unit 2 :	Ecosystems <ul style="list-style-type: none"> • What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems : <ul style="list-style-type: none"> 1. Forest ecosystem 2. Grassland ecosystem 3. Desert ecosystem 4. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) 	
Unit 3 :	Natural Resources : Renewable and Non--renewable Resources <ul style="list-style-type: none"> • Land resources and landuse change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. • Water : Use and over--exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter--state). • Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies. 	

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Academic Session 2025-26

Unit 4	Biodiversity and Conservation <ul style="list-style-type: none"> Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots India as a mega--biodiversity nation; Endangered and endemic species of India Threats to biodiversity : Habitat loss, poaching of wildlife, man--wildlife conflicts, biological invasions; Conservation of biodiversity : In--situ and Ex--situ conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. 	
Unit 5 :	Environmental Pollution <ul style="list-style-type: none"> Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution Nuclear hazards and human health risks Solid waste management : Control measures of urban and industrial waste. Pollution case studies. 	
Unit 6 :	Environmental Policies & Practices <ul style="list-style-type: none"> Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD). Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. 	

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Academic Session 2025-26

Unit 7	Human Communities and the Environment <ul style="list-style-type: none"> Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons; case studies. Disaster management : floods, earthquake, cyclones and landslides. Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).
Unit 8	Field work <ul style="list-style-type: none"> Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site-- Urban/Rural/Industrial/Agricultural. Study of common plants, insects, birds and basic principles of identification. Study of simple ecosystems--pond, river, Delhi Ridge, etc.
Suggested Readings:	<ol style="list-style-type: none"> Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.

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5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36--37.
7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29--64). Zed Books.
8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. Environment. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
14. Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
18. Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
19. Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.

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	20. World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press	
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BACHELOR OF LAWS
LL.B.
Three Year Programme

Semester-2

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-201	Semester-II Constitutional Law II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying constitutional law.	
CO 2.	Demonstrate how constitutional doctrines apply to real-world legal issues.	
CO 3.	Analyze the arguments presented in Supreme Court opinions to evaluate judicial reasoning.	
CO 4.	Create proposals for constitutional reforms based on identified shortcomings in current jurisprudence.	
CO 5.	Critique the effectiveness of constitutional doctrines in addressing contemporary legal challenges.	
Unit-1:	<ul style="list-style-type: none"> ➤ The Union & State executives: The President – Election/Impeachment. ➤ The Governor in the State. ➤ The council of Minister at the Union and State. ➤ Discretionary powers and immunities of the President/Governor, ➤ Power of pardon and Ordinance making power of the Governor/President. ➤ The Vice-President. (Article 52 to 78, 153 to 167, 361) 	10 Hours
Unit-2:	<ul style="list-style-type: none"> ➤ Union Parliament & State Legislatures. ➤ Composition; Sessions Qualification/disqualification of Members etc. (Article 79-104, 168-193) ➤ Ordinary bills, Money bills, Ordinances (Article 107-123, 169-213). ➤ Parliamentary Privileges (Article 105&194) ➤ Privileges of the Legislature (Art 105 and 194) 	10 Hours
Unit-3:	<ul style="list-style-type: none"> ➤ The Judiciary in India: Independence of the Judiciary. ➤ The Supreme Court ➤ Appointment and removal of Judges, 	10 Hours

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Academic Session 2025-26

	<ul style="list-style-type: none"> ➤ Jurisdiction – Original, appellate, Special Leave to Appeal, ➤ Advisory, Other Powers of the Court, Power of contempt (Article 124-146) ➤ The High Court in the States: ➤ Appointment, Removal and Transfer of Judges, Power of Contempt (Articles 217-225) 	
Unit-4:	<ul style="list-style-type: none"> ➤ Services under the Union & State, ➤ Constitutional Safe guards to civil servants (Articles 309 to 323) ➤ Emergency Provisions (Articles 352 to 360) ➤ Amendment of the Constitution and Basic structure Theory (Articles 368) ➤ Recent Judgments analysis ➤ Analysis of the Important Amendments of the Constitution 	10 Hours
Case law-	<ol style="list-style-type: none"> 1. I. C. Golaknath & Ors vs State Of Punjab & Anrs 1967 SCR (2) 762 2. Indra Sawhney v. Union of India and Ors AIR 1993 SC 477 3. L. Chandra Kumar v/s U.O.I [A.I.R 1997 SC 1125] 4. Indira Gandhi v. Raj Narain AIR 1975 SC 2299 5. S.R. Bommai v. Union of India AIR 1994 SC 	
Text Books:	<ol style="list-style-type: none"> 1. Basu D. D : Shorter Constitution of India 2. Jain, M.P.: Constitutional Law of India 	
Reference Books:	<ol style="list-style-type: none"> 1 Austin Granville: Constitution of India: Cornerstone of a Nation; and Working A Democratic constitution 2. Narender Kumar: Constitutional Law of India. 3. Seervai, H.M. : Constitutional Law of India, Vols. I-III 4. Shukla, V.N. : Constitutional of India (ed. M. P. Singh) 5. B.R. Sharma : Constitutional Law and judicial Activism 6. M.C. Jain Kagzi : The constitution of India 7. Shiva Rao: The Framing of India's Constitution 	
* Latest editions of all the suggested books are recommended.		

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Academic Session 2025-26

Course Code: LLB-205	Law of Contract II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand all major ventures which are getting corporatized under contract law in the society.	
CO 2.	Analyze the knowledge of special contracts apart from equipping himself with general principles of contract.	
CO 3.	Apply a set range of subject specific, cognitive and transferable skills	
CO 4.	Evaluate the course which equips the students to better appreciate the legal services.	
CO 5.	Criticize the demerits of corporate office so that he can enhance his relevance as a lawyer in society	
Unit-1:	Indemnity And Guarantee (Sec.124-147) E-Contracts: Legal Principle & Practice, Emergence of E- Contracts, Types of Electronic & Online Contracts, Relevant Legal Principles to Online Contract Formation. Contract of Indemnity (sec. 124-125) Definition and nature of Indemnity, Right/Duties of Indemnifier, Methods Commencement of liability of the indemnifier. Contract of Guarantee (sec.126-147) Meaning & Features of Contract of Guarantee, Difference between Contracts of Indemnity & Contract of Guarantee, Nature & Extent of Surety's Liability, Meaning & Revocation of Continuing Guarantee, Rights of surety against Principal Debtor, Creditor & Co-Surety	10 Hours
Unit-2:	BAILMENT, PLEDGE AND AGENCY (sec. 148-238) Contracts of Bailment (sec.149-171), Definition & Essentials of Contract of Bailment, Duties of Bailor, Duties of Bailee's, Rights of the Bailee & General & Particular Lien, Duties & Rights of Finder of Goods, Contracts of Pledge (sec.172-181) Definition of Pledge, Distinction between Bailment & Pledge,	10 Hours

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	Rights of Pawnee Contracts of Agency (sec. 182-238) Meaning & Essentials of Contract of Agency, Different kinds of Agents- Factor, Brokers & Del Credere Agents, Extent of Agent's Authority – Actual, Ostensible/Apparent, Authority in Emergency, Duties, rights and liabilities of Agent, Termination of Agency	
Unit-3:	Sales of goods Act 1930 Nature and Definition of Contract of Sale of Goods, Conditions of Warranties: Meaning and inter se relations, Rule of Caveat Emptor: Meaning, relevance and exceptions, Role relating to transfer of title, Unpaid Seller Meaning and Rights, Hire -Purchase Agreement: Meaning, form, contents and distinction between sale and hire-purchase agreement.	10 Hours
Unit-4:	Indian Partnership Act 1932 Nature and Definition of Partnership, essentials of the determination of the existence of partnership, Relationship of partnership with other forms of business organization, Non-partnership interests, Partner by holding out, Minor and partnership firm, Registration of partnership firms and effects of its non-registration, Dissolution of Partnership firms.	10 Hours
Case law-	1.Narayanaapa v. Bhaskar Krishnappa (1966)1966 AIR 1300 2.Bagree Textiles v. Gaurav Overseas Corporation ((2012) 12 SCC 579.) 3.Haatmal Bhutoria v. Dominion of India, AIR 1961 Cal 54 4.Taj Mahal Hotel v. United India Insurance Ltd.,AIR 2020 SUPREME COURT 597 5. Tilendra Nath Mahanta v. United Bank Of India And Ors., 2001AIR 2002 GAUHATI	
Text Books:	1. Bangia, R.K.: Indian contract Act-II. 2. Avtar Singh : Law of Contract	
Reference Books:	1. Mulla, D.F: Indian Contract Act. 2. Pollock and Mulla : Indian contract and Specific Relief Act 3. Anson : Law of Contract	
* Latest editions of all the suggested books are recommended.		

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Course Code: LLB-208	Semester-II Family Law- II	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the concepts of joint family and coparcenary's under Hindu law and explain the principles governing marriage, divorce, and adoption in Hindu law.	
CO 2.	Apply the principles of Hindu law to resolve a hypothetical dispute related to succession or inheritance.	
CO 3.	Assess the implications of statutory amendments on the rights of women and other vulnerable groups under Hindu law.	
CO 4.	Develop a model framework for resolving disputes related to succession in Hindu joint families.	
CO 5.	Evaluate the effectiveness of legislative measures in harmonizing traditional Hindu law principles with modern societal norms.	
Unit-1:	Mitakshara Hindu Joint Family Composition , Structure and Characteristics Coparcenary Who is coparcener, Incidents of coparcenary Joint family property Classification – Unobstructed Heritage, Obstructed Heritage, Ancestral Property, Separated Property, Joint Acquisition and Accretions Point of Distinction between the Mitakshara Joint Family and Dayabhaga Hindu Joint Family	10 Hours
Unit-2:	Partition Subject matter of partition, Persons who have a right to partition and Persons who are entitled to a share on partition, How partition is effected, Rules relating to distribution of property and modes of partition, reopening of partition and Re-union, Position, Status, Liability and	10 Hours

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	Powers of the Karta in the Hindu Joint Family.	
Unit-3:	Succession Hindu Succession Act, 1956- Definition, Succession to the Property of a Male Hindu – Legal heirs and their classification, Succession to the property of a Mitakshara Hindu, Women's Property Succession to the property of a Hindu female, General provisions relating to Succession, Disqualification of heirs, Testamentary Succession.	10 Hours
Unit-4:	Muslim Law of Gift and Will Gift Who can make a valid gift, Essential requirements of a valid gift, Subject Matter of gift, Gift of Musha – Exceptions thereof, Revocation of gifts under Shia and Sunni Law Will General Principles of Inheritance of Muslim Law, Will, Who can make Will, Subject matter of a will, Restrictions on the powers of a Muslim to make a Will, Abatement of Legacy, Creation of Life Estates and its validity, Revocation of Will	10 Hours
Case law-	1.Mohd. Ahmed Khan v. Shah Bano Begum, 1985 SCR (3) 844) 2.Gopalan Vishwanathan v. Gopalakrishnan Nair (AIR 1963 SC 1852) 3.V. Tulasamma v. Sesha Reddy (1977 AIR 1944) 4.Bhagwan Dayal v. Reoti Devi (AIR 1962 SC 287) 5.Yamunabai Anantrao Adhav v. Anantrao Shivram Adhav (1988 AIR 644) 6.Sarla Mudgal v. Union of India (1995 AIR 1531)	
Text Books:	1. Modern Hindu Law by Dr. Paras Diwan, Allahabad Law Agency 2. Hindu Law by Sir Dinshaw Fardunji Mulla, Lexis Nexis 3. Hindu Law by G.C.V. Subba Rao, Gogia Law Agency 4. Hindu Law by B. M. Gandhi, Eastern Book Company	
Reference	1. Supreme Court on Hindu law by Hari Devi Kohli, Universal Law Publication	

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LL.B. PROGRAMME

Academic Session 2025-26

Books:	2. Hindu Law and Constitution by A. M. Bhattacharjee, Eastern Law House	
* Latest editions of all the suggested books are recommended.		

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB--209	Semester-II Civil Procedure Code- I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding outline and assess the structure and purpose of the civil courts system as it presently operates	
CO2.	Recognize individual and define different types of jurisdiction and their implications	
CO3.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
CO4.	Analyzing and evaluate the rules and procedures for filing appeals and executing decrees	
CO5.	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Introduction Historical Development, Scheme of the Code of Civil Procedure, Constitution of Civil Courts and their Hierarchy, Definition-Decree, Order, Mesne Profit; Place of Suing and Jurisdiction, Foreign Judgment, Meaning of Suits of Civil Nature.	10 Hours
Unit-2:	Suits in General Res Sub-Judice and Res-Judicata, Cause of Action, Parties to Suit, Non-Joiner and Frame of Suits, Institution of Suits, Issuance of Summons and Service of Summons, Effect of Non-Appearance of the Parties, Setting aside ex-parte decree	10 Hours
Unit-3:	Pleadings Meaning and Content, Complaint, Written Statement, Set off & Counter Claim, Amendment of Pleading, Impounding or Return of Documents.	10 Hours

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-4:	Trial of Suits Examination of Parties and Framing of issues, Disposal of Suit at the First Hearing, Summoning and Attendance of Witness, withdrawal, Adjustment and Compromise of a Suit, adjournment, Hearing of Suit / Examinations of Witnesses, Judgment and Decree, Death of parties.	10Hour
Text Books:	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> ,. Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 th ed.). Lucknow: Eastern Law House.	
Reference Books:	Tandon, M.P. (2018). <i>Code of Civil Procedure</i> , Allahabad Law Agency.	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-210	Semester-II Bhartiya Nagrik Suraksha Sanhita-I	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understanding about the basic concept of the criminal procedure code	
CO 2.	Remembering and Understanding the Provisions of Appearance and Investigations	
CO 3.	Analyzing the classification of criminal courts and their powers.	
CO 4.	Evaluating the provisions related to Charge and its Judicial Implications under the Code.	
CO 5.	Applying &Analyzing the provisions of trial under the code.	
Unit-1:	Introduction Comparative study of BNSS & Cr.P.C., Salient feature of BNSS, Reason of passing of BNSS. Definitions (S. 2) , Constitution of Criminal Courts, offices & powers of Criminal Courts, and Arrest (Ss. 6-62) Provisions for Appearance & Investigations (Ss 63-196) Summons (Ss. 63-71), Warrant (Ss. 72-83), Proclamation and attachment (Ss. 84-89), Search Warrants (Ss. 96-101), Bonds for keeping peace and Good Behavior (Ss. 125-143), Maintenance (Ss. 144-147), Maintenance of Public Order and Tranquility (Ss. 148-172), Information to the Police and their powers to investigate(Ss. 173-196)	12 Hours
Unit-2:	Jurisdiction & Proceedings before Magistrate (Ss. 197-233) Jurisdiction, Conditions requisite for initiation of proceedings, Complaints to Magistrates, Commencement of proceedings before Magistrates	10 Hours

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Academic Session 2025-26

Unit-3:	Charge (Ss 234-260) Basic concept, Form of charges, Joinder of charges, Judicial approach	10 Hours
Unit-4:	Trials (261-297) Session Trial, Trial of warrant cases by magistrates, Trial of summons cases by Magistrates, Summary Trials & Plea Bargaining	10 Hours
Case law-	<ol style="list-style-type: none"> 1. Joginder vs. State of UP AIR 1994 SC 1349 2. Swami Hariharanand Saraswati vs Jailer I/C Dist. Varanasi 1954 CriLJ 3. 1317 India 4. Birendra Kumar Rai vs Union of India AIR 1993 SC 962 5. Harikishan vs State of Maharashtra 1989) Supp (2) SCC 155 84 6. 5. Khatri (II) vs State of Bihar [1979] 3 S.C.R. 532 	
Text Books:	<ol style="list-style-type: none"> 1. Kelkar R.V. – Code of Criminal Procedure, EBC Lucknow 2. Batuk Lal- Code of Criminal Procedure, Thomson Reuters, India 3. Mishra S.N. – Code of Criminal Procedure, CLP, Allahabad 	
Reference Books:	<ol style="list-style-type: none"> 1. Ganguly – Criminal Court, Practice and Procedure 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure 	
<p>Note: 1. There should be at least two Special Lecture By Police officer and Prosecuting officer; 2. There should be at least one criminal court visit</p> <p>1. Latest editions of all the suggested books are recommended.</p>		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB211 Practical Paper	Semester-II Legal Awareness to General Public II	L-0 T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	To develop legal awareness among students about basic rights, duties, and legal remedies available to the general public under the Indian legal system. .	
CO 2.	To encourage students to disseminate legal knowledge at the grassroots level through outreach activities and public legal education.	
CO 3.	To enable students to identify common legal problems faced by citizens and suggest lawful solutions and processes for grievance redressal.	
CO 4.	To promote active participation of students in legal literacy campaigns, workshops, and community engagement programs in rural and urban areas.	
CO 5.	Apply problem-solving skills relevant to everyday public life.	

ABC (Activity Based Courses)* will be a mandatory paper to earn the degree of LL.B.
Evaluation& Assessment: Students will be evaluated on file, which is related to field work activity. Each student must participate at least two activities

Practical File	Viva	Total
50	50	100

Viva voce to be carried out by external academician/advocate/Magistrate, etc

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB212	Semester-II Professional Communication And Writing	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able to :	
CO 1.	Understand communication principles and their use in legal and professional situations.	
CO 2.	Demonstrate effective oral and written communication in courtrooms and law offices	
CO 3.	Apply legal writing and documentation techniques using appropriate legal terminology.	
CO 4.	Utilize digital tools and databases for legal research and communication	
CO 5.	Exhibit professionalism and ethical behavior in legal settings based on the Advocates Act and Bar Council guidelines.	
Unit-1:	Fundamentals of Professional Communication <ul style="list-style-type: none"> • Basics of Communication: Meaning, Types, and Process • Verbal and Non-verbal Communication • Barriers to Effective Communication • Principles of Effective Communication (7 Cs) • Role of Communication in Business and Legal Profession • Listening Skills: Types and Importance 	10 Hours
Unit-2:	Business Writing Skills <ul style="list-style-type: none"> • Essentials of Good Writing: Clarity, Conciseness, Coherence, and Correctness • Formal and Informal Writing • Business Letters: Inquiry, Order, Complaint, Adjustment, and Sales Letters • Office Correspondence: Emails, Memos, Circulars, Notices 	10 Hours

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Academic Session 2025-26

Unit-3:	Report and Proposal Writing <ul style="list-style-type: none"> • Types of Reports: Informational, Analytical, Routine • Structure and Format of Reports • Writing Research Proposals, Project Proposals • Executive Summary and Abstract Writing • Note-taking and Minute Writing • Legal Case Briefs and Legal Memos (Introductory) 	10 Hours
Unit-4:	Professional Presentation and Soft Skills <ul style="list-style-type: none"> • Resume and Cover Letter Writing • Group Discussion and Interview Skills • Presentation Skills: Planning, Preparing, Delivering • Public Speaking and Extempore • Ethics in Professional Communication • Use of Digital Tools for Professional Communication (email, MS Word, PPT, etc.) 	10 Hours
Case law-	<ol style="list-style-type: none"> 1. <i>M.C. Mehta v. Union of India</i>, AIR 1987 SC 1086 (Environmental Advocacy) 2. <i>Shreya Singhal v. Union of India</i>, AIR 2015 SC 1523 (Freedom of Speech & Online Expression) 3. <i>Bar Council of Maharashtra v. M.V. Dabholkar</i>, AIR 1976 SC 242 (Professional Misconduct) 4. <i>Ex-Capt. Harish Uppal v. Union of India</i>, (2003) 2 SCC 45 (Advocates' Right to Strike) 	
Text Books:	<ol style="list-style-type: none"> 1. <i>Legal Language, Legal Writing & General English</i> – S.C. Tripathi & S.N. Mishra 2. <i>Communication Skills for Professionals</i> – Nira Konar 3. <i>Legal Writing and Drafting</i> – R.K. Gupta 	
Reference Books:	<ol style="list-style-type: none"> 1. <i>The Advocates Act, 1961</i> with Rules – Bare Act 2. <i>Clinical Legal Education</i> – N.R. Madhava Menon 3. <i>Effective Legal Communication</i> – Tandon & Arora 	

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LL.B. PROGRAMME

Academic Session 2025-26

	4. <i>Developing Communication Skills</i> – Krishna Mohan & Meera Banerjee	
* Latest editions of all the suggested books are recommended.		

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LL.B.
Three Year Programme

Semester-3

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Academic Session 2025-26

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-310	Semester-III Civil Procedure Code II & Limitation Act, 1963	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understand professional aspects of Civil Procedure.	
CO2.	Explain the students to research properly and cite Legal authorities, such as cases, statutes and secondary sources	
CO3.	Analyze the remedial procedure under the Civil Procedure.	
CO4.	Evaluate the provisions related to Law of Limitation.	
CO5.	Apply problem-solving skills to analyze legal issues and make informed decisions	
Unit-1:	Interim Measures during Pendency of a Suit Temporary Injunctions and Inter-locutory Orders, Appointment of Receivers, Attachments and Arrests before Judgments.	10 Hours
Unit-2:	Mode of Execution Meaning, Executing Court, Transfer of Decree for Execution, Who can apply for Execution, Power of Executing Court, Application for Execution, Stay on Execution. Attachment of Property, Sale of Movable and Immovable Properties, Delivery of Property, Rateable Distribution of Assets, Arrest and Detention, Execution of Decree of Restitution of Conjugal Right and Specific Performance of Contract	10 Hours
Unit-3:	Appeal, Reviews, Revision, and Reference Meaning and Differences, Appeal from Original decrees, Power of Appellate Courts, Appeal From Orders, Second Appeal, Appeal to Supreme Court, Review, Revision and Reference, Inherent Power of Courts.	10 Hours

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STUDY AND EVALUATION SCHEME
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Academic Session 2025-26

Unit-4:	Law of Limitation Meaning and application, Period of Limitation, Bar on Limitation, Continuous Running of Time, Extension of Prescribed period in certain cases, Legal Disabilities, Computation of Period of Limitation, Exclusion of Time in legal Proceeding, Effect of Death, Effect of Fraud or Mistake, Effect of Acknowledgments and Part Payment, Acquisition of Ownership by Possession.	10 Hours
Case law-	Nawab Shaquafath Ali Khan v/s Nawab Imdad Jaha Bahdur, (2009) 5 SCC 162 Boodireddy Chandraiah v/s Arigela Laxmi, AIR 2008 SC 380 Puran Ram v/s Bhaguram, AIR 2008 SC 1960 Union of India v/s Kamlendu Shukla, AIR 2006 Pat 117 Deoki Nandan v/s Murlidhar, AIR 1957 SC 133 State of Karnataka v/s All India Manufacturers Organization, AIR 2006 SC 1846 Morgan Stanley Mutual Fund v/s Kartick Das, (1994) 4 SCC 225 Santokh Singh v/s Delhi Administration, AIR 1973 SC 1096 Ramchand & Sons Sugar Mills v/s Kanhayalal, AIR 1966 SC 1899 Damodaran v/s South India Bank Ltd., AIR 2005 SC 3460	
Text Books:	" Takwani, C.K. (2018). <i>Code of Civil Procedure</i> (8 th ed.). Lucknow: Eastern Book Company. Ganguly, M.R. (2017). <i>Civil Court, Practice and Procedure</i> (11 th ed.). Lucknow: Eastern Law House.	
Reference Books:	Tandon, M.P. (2018). <i>Code of Civil Procedure</i> (11 th Ed.) Allahabad Law Agency	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-316	Semester-III Labor Code I	L-4 T-0 P-0 C-4
Course Outcomes :	On completion of the course, the students will be able to :	
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
Unit-1:	The Code on Wages, 2019. Introduction, Definitions and Minimum Wages (Sections 2-14), Payment of Wages (Sections 15-25), Payment of Bonus (Sections 26-41)	10 Hours
Unit-2:	Regulation and Compliance in Employment Payments and Liabilities Payment of Dues, Claims and Audit (Sections 43-50), Inspector-cum-Facilitator (Section 51), Offences and Penalties (Sections 52-56), Bar of Suits, Contracting Out, Exemption of Employer from liabilities from certain cases (57,60,63-65)	10 Hours

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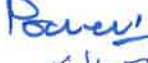




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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-3:	The Industrial Relation Code, 2020 Introduction of the Industrial Relation, Industrial Jurisprudence, Labour welfare, Labour Problem, Labour Policy in India, ILO, Trade Unionism and Collective Bargaining-Process its Merit & Demerit. Definitions Bi-partite forums Trade Unions (Sections 5-27)	10 Hours
Unit-4:	Industrial Relations and Dispute Resolution in Employment Law Standing Orders (Sections 28-39) Notice of Changes (Sections 40-41) Voluntary Reference of Disputes to Arbitration (Section 42) Mechanism for Resolution of Industrial Disputes (Sections 43-61) Strike, Lock-outs, Lay-off, Retrenchment and Closure (Sections 62-82) Offences and Penalties (Sections 85-89)	10 Hours
Case law-	1. Minerva Mills Ltd. & Ors. v. Union of India & Ors. AIR 1980 SC 1789 2. Workmen v. Management of Ramlal Bhasin & Sons Pvt. Ltd. AIR 1978 SC 518 3. M/s Gujarat Steel Tubes Ltd. v. Gujarat Steel Tubes Mazdoor Sabha & Anr AIR 1980 SC 1896 4. D.C. Bhatia v. Union of India (1996) 6 SCC 532 5. State of Bombay v. Hospital Mazdoor Sabha AIR 1960 SC 610	
Text Books:	1. S.C. Srivastava – Industrial Relations and Labour Laws. 2. Dr. V.G. Goswami – Labour Industrial Laws. 3. S.N. Mishra – Labour and Industrial Laws. 4. O.P. Malhotra – Law of Industrial Disputes. 5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws. 6. Madhavan Pillai - Labour and Industrial Laws	
Reference Books:	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 2. Giri - Labour problems in Indian Industry 3. Labour Law and Labour Relations Published by Indian Law Institute 4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	

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LL.B. PROGRAMME

Academic Session 2025-26

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-312	Semester-III Bhartiya Nagrik Suraksha Sanhita -II	L-4 T-0 P-0 C-4
Course Outcome	On completion of the course, the students will be able in :	
CO 1.	Understanding the aims and objective of attendance and evidence of witnesses and accused under the code.	
CO 2.	Remembering and Analyzing provisions related to General Provisions and other Proceedings.	
CO 3.	Analyzing the procedure of Judgement and Appeals under the code	
CO 4.	Analyzing various miscellaneous provisions of the code.	
CO 5.	Analyzing and Understanding the Provisions related to Juvenile.	
Unit-1:	Attendance of Persons & Evidence (Ss. 301-336) Definitions- Detention & Prison, Attendance & Examination of prisoners in the court (Ss. 301-306). Mode of taking and recording evidence (Ss. 307-318). Commissions for the examination of witnesses (Ss. 319-336). Provisions as to Enquiry and Trials, Persons of Unsound Mind and Offences affecting the Administration of Justice (Ss. 337-391) General provisions as to enquiry & trial (Ss. 337-366), Provisions regarding accused person of unsound mind (Ss. 367-378),	10 Hours
Unit-2:	Judgments & Appeals (Ss. 392-445) Judgment (Ss. 392-406) Submissions of Death Sentences for Confirmation (Ss. 407-412) Appeals (Ss. 413-435) Reference (Ss. 436-437) Revisions (Ss. 438-445)	10 Hours

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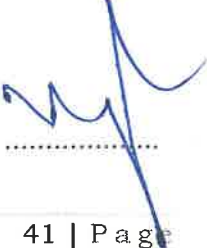

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Academic Session 2025-26

Unit-3:	Miscellaneous (Ss. 446-528) Transfer of Criminal Cases (Ss. 446-452) Execution, Suspension, Remission and Commutation of Sentences (Ss. 453-477) Bail Provisions (Ss.478-496) Limitations for taking cognizance (Ss. 513-519) Inherent Powers of High Court (S.528)	10 Hours
Unit-4:	Juvenile & Probation Juvenile Justice Act 2015 & Probation of Offender Act 1958	10 Hours
Case law-	1. Chaganlal Kikabhai vs State of Gujarat (1968) GLR 983. 2. Anwar Ahmed vs State of UP 1991 CriLJ 717 3. Ram Lal vs State of J&K 1996 CriLJ 2827 4. B S Joshi vs State of Haryana Appeal (crl.) 383 of 2003 5. Surendra Singh vs State of Bihar AIR 1954 SC 28	
Text Books:	1. Mishra S.N. – Code of Criminal Procedure 2. Kelkar R.V. – Code of Criminal Procedure	
Reference Books:	1. Ganguly – Criminal Court, Practice and Procedure 2. Rattan Lal & Dhirajlal – Code of Criminal Procedure	
* Latest editions of all the suggested books are recommended.		

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LL.B. PROGRAMME

Academic Session 2025-26

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-313 (Practical Paper)	Semester-III Drafting, Pleading and Conveyancing	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understand and learn the basics of pleadings, drafting and conveyancing	
CO 2.	Identify and understand the intricacies involved in writing statements to be filed in court	
CO 3.	Understand the format and essential steps in drafting the agreements and documents to be registered	
CO 4.	Understand the need and preparation of documents required in court in criminal cases	
Unit-1:	Civil Pleadings and Drafting under Constitutional Law <ul style="list-style-type: none"> • Drafting of Civil Documents: <ul style="list-style-type: none"> ◦ Complaint, Written Statement, Interlocutory Application, ◦ Original Petition, Affidavit, Execution Petition • Drafting of Appellate Documents: <ul style="list-style-type: none"> ◦ Memorandum of Appeal and Revision • Constitutional Petitions: <ul style="list-style-type: none"> ◦ Petitions under Article 226 and 32 of the Constitution of India 	10 Hours
Unit-2:	Criminal Pleadings and Drafting <ul style="list-style-type: none"> • Drafting of Criminal Documents: <ul style="list-style-type: none"> ◦ Complaint, First Information Report (FIR), Non-Cognizable Report (NCR) ◦ Criminal Miscellaneous Petition ◦ Bail Application and Anticipatory Bail Application 	10 Hours

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Academic Session 2025-26

	<ul style="list-style-type: none"> Drafting of Appellate Criminal Documents: <ul style="list-style-type: none"> Memorandum of Appeal and Revision 	
Unit-3:	Drafting of Conveyancing Documents <ul style="list-style-type: none"> Property and Transactional Instruments: <ul style="list-style-type: none"> Sale Deed, Mortgage Deed, Lease Deed, Gift Deed Personal and Financial Instruments: <ul style="list-style-type: none"> Promissory Note, Power of Attorney, Will, Trust Deed 	10 Hours
Unit-4:	Drafting in Family Law and Public Interest Litigation <ul style="list-style-type: none"> Writ and PIL Drafting: <ul style="list-style-type: none"> Drafting of Writ Petitions and Public Interest Litigations (PIL) Family Law Petitions under the Hindu Marriage Act, 1955: <ul style="list-style-type: none"> Restitution of Conjugal Rights (Section 9) Judicial Separation (Section 10) Divorce Petition (Section 13) 	10 Hours
	Practical (50 Marks) A. File Work Students must maintain a file containing sample drafts (any three from each category below): <ol style="list-style-type: none"> Civil Drafting: Plaint / Written Statement / Execution Petition Criminal Drafting: FIR / Bail Application / Complaint 	

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LL.B. PROGRAMME

Academic Session 2025-26

	<p>3. Constitutional Petition: Draft of Writ under Article 226 or 32</p> <p>4. Conveyancing Document: Sale Deed / Power of Attorney / Will</p> <p>5. Family Law Petition: Divorce / Judicial Separation / Restitution</p> <p>6. PIL: Public Interest Litigation Format with Summary</p> <p><i>Each draft must be written in proper legal format with court style and relevant sections/acts mentioned.</i></p> <p>B. Viva Voce (50 Marks by external expert)</p>	
Text Books:	<p>1. Banerjee and Awasthi, Guide to Drafting</p> <p>2. Michael, Haewood, Conveyancing</p> <p>3. William, M. Ross, Pleading</p> <p>4. G.C. Mogha & K.N. Goyal, Indian Conveyancer</p> <p>5. Mogha, Pleading drafting and conveyance</p>	
Reference Books:	<p>1. Agarwal S. P., Pleadings, Lexis Nexis Publication (2004)</p> <p>2. Black Susan, <i>Practical Approach to Legal Advice and Drafting</i>, Law Publishing Co. Pvt. Ltd., (2000)</p> <p>3. Divekar G.M., <i>Practical Guide to Deeds and Documents</i>, Hind Law House, 8th edition, Rp. (2006)</p> <p>4. Hargopal, <i>Legal Draftsman (A Comprehensive Guide to Deeds and Documents)</i>, 13th Edn., 2 Vols., Universal law Publishing Co. Ltd. (2013)</p> <p>5. Mogha G. C., and Agarwal M.C., <i>'Law of Pleadings in India with Precedents</i>, Eastern Law House, 17th edition, reprint,(2009)</p>	
	* Latest editions of all the suggested books are recommended.	

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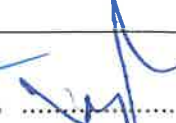
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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-306	Semester-III Entrepreneurship	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understand the leadership role of Management Information Systems in achieving business competitive advantage through informed decision making.	
CO2.	Analyze and synthesize business information and systems to facilitate evaluation of strategic alternatives.	
CO3.	Effectively communicate strategic alternatives to facilitate decision making.	
CO4.	Identify the major management challenges to building and using information systems in organizations. identify managerial risks related to information system	
CO5.	Analyzing the Management Information System to Its Extent	
Unit-1:	Introduction The Entrepreneur: definition; Emergence of entrepreneurial class; Theories of entrepreneurship.	10 Hours
Unit-2:	Promotion of a venture opportunity analysis; External environmental analysis: economic; social and technological; Competitive factors; legal requirements of establishment of a new unit and raising funds; Venture capital sources and documentation required	10 Hours
Unit-3:	Entrepreneurial Behaviour Innovation and Entrepreneur; Entrepreneurial Behaviour and Psycho-theories, Social responsibility. Entrepreneurial Development Programmes (EDP): EDP, Their Role, Relevance and Achievements; Role of Government in Organizing EDP's Critical Evaluation.	10 Hours
Unit-4:	Role of Entrepreneur in economic growth; as an innovator; Generator of employment opportunities; Complimenting and supplementing economic growth; Bringing about social stability and balanced regional development of industries; Role in export promotion and import substitution; for ex	10 Hours

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LL.B. PROGRAMME

Academic Session 2025-26

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Text Books:	1. Hisrich, Robert and Peters, Michael, (2002), Entrepreneurship, 5th Edition, McGraw Hill Education 2. Charantimani, (2006), Entrepreneurship Development and Small Business Enterprise, 1st Edition, Pearson Education	
Reference Books:	1. Chandra, Ravi, (2003), Entrepreneurial Success: A Psychological Study, Sterling Publication Pvt. Ltd., New Delhi 2. Balaraju, Theduri, (2004), Entrepreneurship Development: An Analytical Study, Akansha Publishing House, New Delhi 3. David, Otes, (2004), A Guide to Entrepreneurship, Jaico Books Publishing House, Delhi	
	* Latest editions of all the suggested books are recommended.	

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-314	Semester-III Offences against Child & Juvenile	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Understanding the history and concept of juvenile justice law.	
CO2.	Remembering and Understanding the	
CO3.	Analyzing the offences against the State, Society and Reputation.	
CO4.	Evaluating and Analyzing the offences against human body.	
CO5.	Applying and Analyzing the concept of Crimes against Property.	
Unit-1:	General introduction Overview of Child and Juvenile Protection Definition and concepts of child and juvenile in law, Historical development of child protection laws in India, Importance of protecting children and juveniles Overview of Key Legislation Fundamental rights of children under the Indian Constitution Directive Principles of State Policy related to child protection, Juvenile Justice (Care and Protection of Children) Act, 2015, Protection of Children from Sexual Offences (POCSO) Act, 2012,	10 Hours
Unit-2:	Offences Against Children (Protection of Children from Sexual Offences (POCSO) Act, 2012) Types of Offences: Sexual offences under POCSO, Child trafficking, Child labor and exploitation Reporting and Investigation: Procedures for reporting offences against children, Role of police and special juvenile police units, Investigation procedures and child-friendly practices Prosecution and Trial: Special courts and their functioning, Role of child welfare committees, Protection measures for child victims during trial.	10 Hours

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-3:	Juvenile Justice System (Juvenile Justice (Care and Protection of Children) Act, 2015) Principles of Juvenile Justice: Principles of rehabilitation and reintegration, Role of observation homes, special homes, and aftercare organizations. Juvenile in Conflict with Law: Procedures for dealing with juveniles in conflict with law, Role of Juvenile Justice Board, Diversion and alternative measures to formal judicial proceedings Rehabilitation and Social Integration: Education and vocational training for juveniles, Counseling and mental health services, Role of NGOs and community in rehabilitation	10 Hours
Unit-4:	International and Comparative Perspectives International Legal Framework: United Nations Convention on the Rights of the Child (UNCRC), Optional protocols to the UNCRC Comparative Study: Child protection laws in the UK and USA, Comparative analysis with Indian laws Challenges and Reforms: Current challenges in the implementation of child protection laws, Recent reforms and proposed changes, Role of international organizations and cooperation.	10 Hours
Case law-	6. Sheela Barse v. Union of India, AIR 1986 SC 1773 7. Vishal Jeet v. Union of India, AIR 1990 SC 1412 8. Sakshi v. Union of India, AIR 2004 SC 3566 9. Attorney General for India v. Satish and another (2021) 10. Jarnail Singh v. State of Haryana (2013) 11. Alakh Alok Srivastava v. Union of India and Others (2018) 12. Hari Dev Acharya @ Pranavanand and Ors v. State (2021) 13. State of Karnataka v. Shivanna (2014) 14. Gaya Prasad Pal @ Mukesh v. State (2016) 15. Balaji Sarjerao Kamble v. State of Maharashtra (2017) 16. Nipun Saxena v. Union of India (2019) 17. Independent Thought v. Union of India, (2017) 10 SCC 800	
Text Book	3. The Juvenile Justice (Care and Protection of Children) Act, 2015 by Universal Law Publishing 4. Law Relating to Women and Children by Mamta Rao	

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

S:		
Reference Books:	3. Offences Against Children and Juvenile Offence- S.K.Chatterjee (Central Law Publication) 4. Juvenile Justice Care and Protection of Children Act" by Dr. S.S. Srivastava	
* Latest editions of all the suggested books are recommended.		

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-315	Semester-III Computer Application	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO 1.	Understand the concept of input and output devices of Computers and how it works.	
CO 2.	Apply the concepts, structure, types and design of operating Systems	
CO 3.	Assess the evolution of internet, its application and its basic services	
CO 4.	Develop a knowledge of paragraph formatting, macro and mail merge in MS-Word	
CO 5.	Evaluate the effectiveness of Data Communication, its Modes, its Forms and Data Communication Channels	
Unit-1:	Basics Of Computer And Its Evolution: Evolution of Computer, Data, Instruction and Information, Characteristics of Computers, Various fields of application of Computers, Various Fields of Computer, Input-output Devices (Hardware, Software, Human ware and Firmware), Advantages and Limitations of Computer, Block Diagram of Computer, Function of Different Units of Computer, Classification of Computers, Data Representation, Different Number System (Decimal, Binary, Octal and hexadecimal) and their Inter Conversion (Fixed Point Only), Binary Arithmetic (Addition, Subtraction, Multiplication and Division)	10 Hours
Unit-2:	Computer Software Types of Software, Compiler and Interpreter, Generations of languages, Computer Memory Primary Memory (ROM and it's type – PROM, EPROM,EEPROM, RAM) Secondary memory- SASD, DASD Concept,	10 Hours

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	Magnetic Disks – Floppy Disks, Hard Disks, Magnetic Tape, Optical Disks – CD ROM and it's type (CD ROM, CD ROM-R, CD ROM-EO, DVD ROM, Flash Memory.	
Unit-3:	Operating System Concept: Introduction to Operating System, Function of OS, Types of Operating Systems, Booting Procedure, Start-up Sequence, Details of Basic System Configuration, Important Terms like Directory, File, Volume, Label, Drive Name, etc. Introduction to GUI using Windows Operating System All Directory Manipulation, Creating Directory, Sub Directory, Renaming, Coping and Deleting the Directory, File Manipulation: Creating a File, Deleting, Coping, Renaming a File	10 Hours
Unit-4:	Concept Of Data Communication And Networking Networking Concepts, Types of networking (LAN, MAN AND WAN), Communication Media, Mode of Transmission (Simplex, Half Duplex, Full Duplex), Analog and Digital Transmission, Synchronous and Asynchronous Transmission, Different Topologies Introduction to MS-Word, Spread Sheets and Graphical Solutions	10 Hours
Text Books:	1. ITL, ESL, (2005) Introduction to InfoTech, 1st edition, Pearson Education 2. Goyal, Anita, ((2010)) Computer Fundamentals, 1st Edition, Pearson Education	
Reference Books:	1. Leon and Leon, (1999) Introduction to Information Technology, Vikas Publishing House. 2. Joseph A. Brady and Ellen F Monk, (2007) Problem Solving Cases in Microsoft and Excel, Fourth Annual Edition, Thomson Learning. 3. Rajaraman, V., (2009) Introduction to Information Technology, Prentice Hall of India. 4. Deepak Bharihoke, (2009), Fundamentals of Information Technology, 3rd Edition, Excel Books.	

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

* Latest editions of all the suggested books are recommended.		

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-317 AECC-III	Semester III Indian Knowledge System & Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	To introduce students to the foundational elements of the Indian Knowledge System (IKS).	
CO2.	To explore the evolution of Indian legal thought, philosophy, and ethics.	
CO3.	To appreciate India's contributions to jurisprudence, polity, and governance.	
CO4.	To develop critical insights into indigenous dispute resolution mechanisms and dharmic traditions.	
Unit-1:	Foundations of Indian Knowledge System <ul style="list-style-type: none"> • Meaning, Nature, and Scope of Indian Knowledge System • Classification of IKS: Vedic, Philosophical, Artistic, Scientific, and Legal • Sources of Indian Knowledge: Vedas, Upanishads, Smritis, Puranas • The Concept of Dharma: Sanatana Dharma, Rina, Purusharthas (Dharma, Artha, Kama, Moksha) • Relevance of IKS in Modern Legal and Policy Frameworks 	10 Hours
Unit-2:	Legal Thought and Ancient Indian Jurisprudence <ul style="list-style-type: none"> • Ancient Indian Jurisprudence: Key Concepts and Features • Role of Dharmaśāstra and Smritis in Legal Order (Manusmriti, Yajñavalkya Smriti) • Law and Morality in Ancient Indian Thought • Legal Duties (Vyavahāra) and Judicial Procedures (Prayashchitta) • Comparative study: Indian and Western Jurisprudential Approaches 	10 Hours
Unit-3:	Governance, Polity, and Law in Ancient India <ul style="list-style-type: none"> • Rajadharma: Duties and Responsibilities of the King • Concept of Dandaniti (Political Science & Law in Kautilya's Arthashastra) • Sabha, Samiti, Gana-Sanghas: Indigenous Democratic Institutions • Rights and Justice in Ancient Indian Political Thought • Legal Pluralism in Ancient and Medieval India 	10 Hours

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-4:	Indigenous Dispute Resolution & Legal Traditions <ul style="list-style-type: none"> Nyaya (Logic and Justice): Gautama's Nyaya Sutras Mediation, Conciliation, Panchayati System: Traditional ADR Mechanisms Role of Custom, Usage, and Community Norms in Traditional Justice Women's Rights and Property in Dharmashastra Traditions Colonial Impact on Indigenous Legal Systems 	10 Hours
Text Books:	"Indian Philosophy" by S. Radhakrishnan "Ayurveda: The Science of Self-Healing" by Dr. Vasant Lad	
Reference Books:	1. P.V. Kane – <i>History of Dharmaśāstra</i> 2. Radhakrishnan – <i>Indian Philosophy</i> 3. Kautilya – <i>Arthashastra</i> (Translated by R. Shamasastri) 4. Debiprasad Chattopadhyaya – <i>What is Living and What is Dead in Indian Philosophy</i> 5. N.C. Panda – <i>Indian Ethics and Jurisprudence</i> 6. S.K. Verma & Kusum – <i>Legal Philosophy and Jurisprudence</i>	

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BACHELOR OF LAWS
LL.B.
Three Year Programme

Semester-4

FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR

Academic Session 2025-26

FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-403	Semester IV Law of Property	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the theoretical basis of the general principles governing transfer of property.	
CO 2.	Analyze and understand the practical application of the legal provisions pertaining to specific modes of transfer of property.	
CO 3.	Assess the requirement of registration for a document and the timelines within which a document needs to be registered.	
CO 4.	Interpret the relevant judicial precedents on transfer of property, stamp duty, registration and matters ancillary and incidental thereto	
CO 5.	Evaluate the law and applicability of transfer of property and easements in India	
Unit-1:	Introduction General Principles applicable to transfer of both Movable and Immovable properties, General definitions- immovable properties , attestation , notice , Meaning of transfer of property , Nontransferable properties , Persons competent to transfer, incidents of transfer, oral Transfer ,Condition restraining alienation ,Transfer of benefit of unborn person and rule against Perpetuity , Vested and contingent interest , Conditional transfer	10 Hours
Unit-2:	General Principles applicable to transfer of immovable Properties only. Election (section 35), Transfer by Unauthorized persons other than full owner (section 41 & 43). Restrictive covenant and protection of third person & rights (section 39 & 40), Lis pendens (section 52), Fraudulent transfer (section 53), Part - performance (section 53 A).	10 Hours
	Sale of Immovable property	

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Unit-3:	<p>Definitions and mode of sale And Exchange</p> <p>Mortgage</p> <p>Definitions mortgage , Mortgagor , Mortgagee , Mortgage Money , Mortgage, Deed, charge , Kind of Mortgage Mode of formalities of creation of mortgage</p> <p>Right to redeem , Partial Redemption , Clog on Redemption</p> <p>Marshalling and contribution , Subrogation , Deed Drafting</p>	10 Hours
Unit-4:	<p>Leases of immovable property</p> <p>Definition of Lease and License , Lease how made (section 107) . Determination of Lease , Effect of holding Over</p> <p>Gift</p> <p>Definition of Gift , Transfer how effected</p> <p>Onerous Gift, Universal Donee,</p> <p>Law of Easement</p> <p>Definition , Acquisition and Kinds of Easemen</p>	10 Hours
Case law-	<p>1. State of Punjab v. Vidya Sagar</p> <p>2. Satya v. Teja Singh</p> <p>3. Chinnammal v. K. Palanisamy</p> <p>4. S. Sarojini Amma v. Velayudhan Pillai</p> <p>5. P.V. Chinniah v. State of Andhra Pradesh</p>	
Text Books:	<p>1.S. N. Shukla, Transfer of Property Act, Allahabad Law Agency</p> <p>2. Avtar Singh & Harpreet Kaur, Transfer of Property Act, Universal Law Publishing</p> <p>3. Vepa P. Sarathi, Law of Transfer of Property, by Mallika Taly, EBC</p> <p>4. G. P. Tripathi, The Transfer of Property Act, Central Law Publications</p> <p>5. Dr. R. K. Sinha, The Transfer of Property Act, Central Law Agency</p>	
Reference Books:	<p>1.Mulla, Transfer of Property Act, by Dr. Poonam Pradhan Saxena, Lexis Nexis, 13th Edition</p> <p>2. G. C. V. Subbarao, Transfer of Property Act, C. Subbiah Chetty & Co., 16th Edition</p>	

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	3. Sir H.S. Gour's Commentary on The Transfer of Property Act, Delhi Law House, 14th Edition	
* Latest editions of all the suggested books are recommended.		

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-404	Semester IV Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the impact of globalization, cultural diversity, and international legal frameworks on jurisprudential thought and practice.	
CO 2.	Analyze comparative legal systems and perspectives to broaden understanding of legal diversity and universal principles.	
CO 3.	Demonstrate ethical reasoning skills in applying jurisprudential theories to contemporary legal and social issues.	
CO 4.	Evaluate the interdisciplinary nature of jurisprudence in addressing complex legal and ethical dilemmas.	
CO 5.	Apply jurisprudential theories to analyze legal issues, cases, and societal phenomena, demonstrating critical thinking and argumentation skills.	
Unit-1:	Introduction to Jurisprudence Nature and scope of Jurisprudence, Linkage between Jurisprudence and other sciences Schools of jurisprudence	10 Hours
Unit-2:	Theories of Law Natural law theory and its proponents (e.g., Thomas Aquinas, John Locke), Legal positivism and its critiques (e.g., John Austin, H.L.A. Hart), Legal realism and critical legal studies, Contemporary theories: feminist jurisprudence	10 Hours
Unit-3:	Rights, Duties & Liabilities Sources of law: legislation, precedent, custom, Concept of Right and Duties: Definition, Basics and Characteristics, Kinds of Legal Rights, Hohfield's Conception of Rights and Duties and their Correlatives	10 Hours

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LL.B. PROGRAMME

Academic Session 2025-26

Unit-4:	Definition and meaning of Ownership and possession Difference between ownership and possession, Person: meaning of personality, legal person, legal status of dead person, unborn person, corporation, Theories of Punishment, Recent Trends in Indian Jurisprudence	10 Hours
Case law-	Marbury v. Madison (1803) Donoghue v. Stevenson (1932) R v. Dudley and Stephens (1884) Harris v. United States (1954) Brown v. Board of Education (1954)	
Text Books:	"Jurisprudence: Legal Theory" by Nomita Aggarwal "Jurisprudence and Legal Theory" by V. D. Mahajan	
Reference	"Jurisprudence and Legal Theory" by Dr. N. V. Paranjape "Legal Theory: Indian Context" by G. C. Venkat Subbarao	
Latest editions of all the suggested books are recommended.		

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-416	Semester IV Labour Code II	L-4 T-0 P-0 C-4
Course Outcomes	On completion of the course, the students will be able to :	
CO 1.	Understand the foundational principles and scope of the Code on Wages, including definitions crucial to its application.	
CO 2.	Demonstrate proficiency in handling claims related to wages and bonuses, understanding audit procedures and responsibilities to ensure transparency and accountability.	
CO 3.	Analyze the evolution and current status of industrial relations in India, including the role of international labor standards and the significance of trade union activities in collective bargaining processes.	
CO 4.	Assess the legal framework governing employment terms and conditions through standing orders, ensuring compliance with procedural requirements and principles of fairness in workplace regulations.	
CO 5.	Evaluate procedures for notifying changes in employment conditions, ensuring transparency and adherence to legal standards in implementing workplace amendments.	
Unit-1:	Code on Social Security, 2020 – Part I <ul style="list-style-type: none"> Objectives and scope of the Code Social security: meaning and international context Employees' Provident Fund Employees' State Insurance Gratuity – eligibility, calculation, forfeiture Maternity Benefit – provisions and protections 	10 Hours
Unit-2:	Code on Social Security, 2020 – Part II <ul style="list-style-type: none"> Unorganised Workers, Gig Workers, and Platform Workers 	10 Hours

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FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	<ul style="list-style-type: none"> Welfare Boards and Funds (e.g., Building and Construction Workers) Registration of establishments and workers Central and State Social Security Boards Penalties and adjudication under the Code 	
Unit-3:	Occupational Safety, Health and Working Conditions Code, 2020 – Part I <ul style="list-style-type: none"> Scope and coverage Employer duties and worker rights Health, safety, and welfare provisions Working hours, overtime, leave, night work Contract labour, inter-state migrant workers, and fixed-term employment 	10 Hours
Unit-4:	Occupational Safety, Health and Working Conditions Code, 2020 – Part II <ul style="list-style-type: none"> Special provisions for women and adolescent workers Registers and inspections Licensing and compliance Penalties and offences Role of Inspector-cum-Facilitators 	10 Hours
Case law-	1.M.C. Mehta v. State of Tamil Nadu AIR 1997 SC 699 2.Bangalore Water Supply v. A. Rajappa & Others AIR 1978 SC 548 3.People's Union for Democratic Rights v. Union of India 1982 AIR 1473 4. Bandhua Mukti Morcha v. Union of India AIR 1984 SC 802 5.Hindustan Aeronautics Limited v. Workmen 1975 AIR 1737	
Text Books:	1. S.C. Srivastava – Industrial Relations and Labour Laws. 2. Dr. V.G. Goswami – Labour Industrial Laws. 3. S.N. Mishra – Labour and Industrial Laws. 4. O.P. Malhotra – Law of Industrial Disputes. 5. Dr. Avatar Singh – Introduction to Labour and Industrial Laws	

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

	6. Madhavan Pillai - Labour and Industrial Laws	
Reference Books:	1. Srivastava K D - Commentaries on Industrial Disputes Act, 1947 2. Giri - Labour problems in Indian Industry 3. Labour Law and Labour Relations Published by Indian Law Institute 4. S.C Srivastava - Social Security and Labour Laws, Universal, Delhi	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
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Academic Session 2025-26

Course Code: LLB-409	Semester IV Revenue Codes	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understanding of Legal Foundations and historical development of revenue codes, with a specific focus on their application in the context of Uttar Pradesh or any relevant region.	
CO2.	Remembering the key provisions of the revenue code, including tax structures, fiscal policies, and administrative procedures.	
CO3.	Apply revenue code principles to analyze real-world scenarios related to revenue generation, taxation, and resource allocation within the context of Uttar Pradesh or a similar administrative region.	
CO4.	Evaluate the economic and social impact of revenue code implementation on governance, public services, and community development.	
CO5.	Assess ethical and legal implications associated with revenue code enforcement, ensuring adherence to principles of fairness, transparency, and accountability.	
Unit-1:	Uttar Pradesh Revenue Code, 2006 Introduction to Uttar Pradesh Revenue Code, 2006, Historical background and development of the Revenue Code, Objectives and scope of the Code in Uttar Pradesh's governance framework. Key Provisions Analysis of significant provisions related to: Land revenue assessment, collection, and management, Rights and obligations of landowners, tenants, and the government. Administration of revenue matters, including dispute resolution mechanisms.	12 Hours
Unit-2:	Uttar Pradesh Revenue Code, 2006 Implementation Strategies Processes and mechanisms for implementing the Revenue Code across Uttar Pradesh. Role and responsibilities of government agencies and officials in	10 Hours

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	revenue administration. Challenges and Solutions Common challenges faced in implementing the Revenue Code. Strategies and reforms to address implementation challenges effectively.	
Unit-3:	Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Introduction to the Uttar Pradesh Urban Buildings Act, 1972, Historical background and context of the Act, Objectives and scope of the Act in regulating letting, and eviction in urban areas of Uttar Pradesh. Key Definitions and Provisions Definitions of terms such as landlord, tenant, premises, etc., Overview of the regulatory framework including rights, duties, and obligations of landlords and tenants. Rent Control Mechanisms Rent fixation and regulation under the Act, Methods of rent determination, revision, and disputes resolution, Role of Rent Control Authorities in overseeing rent-related matters.	10 Hours
Unit-4:	Uttar Pradesh Urban Building (Regulation of Letting, Rent & Eviction) Act, 1972 Eviction Procedures, Grounds and procedures for eviction of tenants, Rights of tenants and landlords during eviction proceedings. Legal safeguards and procedures to prevent wrongful eviction Enforcement and Challenges, Implementation strategies of the Act by authorities. Challenges in enforcing provisions related to letting, rent, and eviction. Case studies and examples illustrating practical applications and challenges faced under the Act.	8 Hours
Case law-	1. Raja Bisheshwar Pratap Sahi vs. State of U.P., AIR 1957 SC 589 2. Commissioner of Income Tax, U.P. vs. Jaiswal Motor Transport, AIR 1967 SC 672 3. M/S Prag Dutt vs. Union of India, AIR 1971 SC 609 4. State of U.P. vs. Babu Ram Upadhyaya, AIR 1961 SC 751	

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Text Books:	1. U.P. Land Revenue Act, 1901 by Universal Law Publishing Co. Pvt. Ltd 2. Uttar Pradesh Revenue Code, 2006: Annotated with Rules and Case Laws by Taxmann Publications Pvt. Ltd.	
Reference Books:	1. Uttar Pradesh Revenue Code, 2006 by Dr. R.K. Singh 2. Uttar Pradesh Urban Buildings (Regulation of Letting, Rent and Eviction) Act, 1972 by P.L. Malik	
* Latest editions of all the suggested books are recommended.		

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-410	Semester IV Company Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Identify and understand various provisions of Companies Act, 2013 read with Rules and Schedules	
CO 2.	Apprehend the impact of non-compliances of the laws and regulations.	
CO 3.	Get practical exposure of understanding organizational structure followed by Corporate and duties and responsibilities of different personnel working for them.	
CO 4.	Analyze and appreciate different concepts and doctrines under Companies Act, 2013.	
CO 5.	Evaluate different methods of collecting finance by companies and duties involved around it including maintaining proper records and getting them checked and audited for different purposes.	
Unit-1:	Introduction of Company Meaning of Company, Distinction between company and other associations, Nature and kinds of company, Formation, promotion and incorporation of companies, Difference between company and partnership, Promoters: Position, duties and legal liabilities, Mode and consequences of incorporation, Membership in a company, Uses and abuses of the corporate firm, lifting of corporate veil Theory of Corporate personality Memorandum of Association: Meaning, purpose and contents, alteration and binding nature of memorandum of association, Doctrine of ultra vires Articles of Association: Meaning, form and contents, binding nature, alteration, relation with memorandum of Association Doctrine of Constructive Notice of Memorandum and Articles ,Doctrine of Indoor Management and its exceptions	10 Hours

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Unit-2:	Prospectus & Shares Of Company Prospectus: Contents, statement in lieu of prospectus, registration of prospectus and remedies against misrepresentation in the prospectus, prospectus of foreign Companies, Shares: meaning and kinds of shares, allotment of shares, general principles regarding allotment, statutory restrictions on allotment, voting rights Statutory share certificate, its objects and effects, Transfer of shares: Procedure for transfer of shares and restrictions on transfer of shares, certification of transfer relationship between transferor and transferee, Share Capital, reduction of share capital, Borrowing power, debentures and charges: ultra vires, borrowings, Prevention of oppression and mismanagement: Principal of majority rule, remedial actions for prevention of oppression and mismanagement.	10 Hours
Unit-3:	Management Of The Company Directors: Kinds, Powers and Duties, Legal position of directors, Liabilities of directors, Role of nominee Directors, Managing Director and other managerial personnel. Company meetings and proceedings: general meetings of shareholders, requisites of a valid meeting, proxies, voting and poll, resolutions. The balance of powers within companies	10 Hours
Unit-4:	Winding Up Of Companies Winding up of Companies Kinds, Consequences and reasons of winding up of companies. Role of the Court in winding up of company Liability of past members Payment of liabilities Reconstruction and amalgamation Emerging trends in corporate social responsibility, legal liability of company-civil, criminal, tortuous and environmental.	10 Hours
Case law-	1. Salomon v Salomon & Co. Ltd UKHL 1, AC 22 2. Royal British Bank v Turquand 6 E&B 327 3. Cyrus Investments Pvt. Ltd. & Anr. v. Tata Sons Ltd. & Ors 2017 SCC NCLAT 261 4. Tata Consultancy Services Limited v. Cyrus Investments Pvt. Ltd. 2017 SCC Online SC 272	

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Academic Session 2025-26

	5. AK Bindal vs Union of India(2003) 5 SCC 163	
Text Books:	1. Dr. Avtar Singh, Company Law; Eastern Book Company, 34, Lalbagh, Lucknow 2. Ramaiya, Guide to the Companies Act; Lexis Nexis, Butterworths Wadhwa, Nagpur 3. Taxmann's, Circulars & Clarifications on Company Law; 59/32, New Rohtak Road, New Delhi 4 L.C.B. Grower. Principles of Modern Company Law Sweet and Maxwell, London	
Reference Books:	1. D. L. Majumdar - Towards a philosophy of modern Corporation. 2. Rajiv Jain - Guide on foreign collaboration - Policies & Procedures. 3. C. Singhania - Foreign collaborations and Investments in India - Law and procedures. 4. Joyant M Thakur - Comparative Analysis of FEMA - FEM	
* Latest editions of all the suggested books are recommended.		

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Course Code: LLB-415 Practical Paper	Semester IV Alternative Dispute Resolution	L-2 T-0 P-4 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the concept of ADR system, its need and importance in the present scenario	
CO 2.	Understand different non-judicial methods of dispute resolution and the concept of trending arbitration in India	
CO 3.	Know about the process of arbitration given under the Arbitration and Conciliation Act, 1996	
CO 4.	Know about the process of conciliation given under the Arbitration and Conciliation Act, 1996	
File/Project Work(I): 50 Marks Viva Voce(E): 50 Marks		
<p style="text-align: center;">I. File/Project Work (50 Marks)</p> <p>Each student is required to prepare a practical file based on the following components:</p> <p style="text-align: center;">1. Introduction to ADR Mechanisms</p> <ul style="list-style-type: none"> • Overview of ADR: Meaning, Importance, and Scope • Types: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalat <p style="text-align: center;">2. Drafting of Legal Documents (Minimum 2 from the following):</p> <ul style="list-style-type: none"> • Arbitration agreement • Mediation agreement • Notice for arbitration • Statement of claim and reply • Conciliation settlement agreement 		

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- Settlement deed in Lok Adalat

3. Case Study Analysis ((Minimum 2)

- Analyze at least two landmark Indian or international cases related to ADR
 - Summary of facts, legal issues, ADR methods used, and outcome

4. Observation Report (Minimum 2 Report)

- Visit to a Lok Adalat / Arbitration Centre / Mediation Centre
- Prepare a report detailing the process observed, parties involved, settlement method, and learning outcomes

II. Viva Voce (50 Marks)

Viva will be conducted on File by external expert

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Course Code: LLB-413 Elective Paper	Semester IV Fundamentals of Research Methodology	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand and Interpret statistical and qualitative data analysis techniques used in research studies.	
CO 2.	Define fundamental research terms and concepts used in research methodology.	
CO 3.	Apply appropriate research methods and techniques to formulate research questions and hypotheses.	
CO 4.	Evaluate ethical dilemmas in research and propose solutions based on ethical principles.	
CO 5.	Assess the validity and reliability of research findings based on methodological choices.	
Unit-1:	Introduction to Legal Research Purpose and Importance: Understanding why research is essential in law. Types of Research: Exploring different approaches to legal research (e.g., theoretical vs. practical). Research Ethics: Basics of ethical considerations in legal research.	10 Hours
Unit-2:	Research Planning and Design Research Questions: Formulating clear and focused research questions in legal contexts. Literature Review: Conducting effective reviews of legal literature and sources.	10 Hours
Unit-3:	Legal Research Skills Finding Legal Sources: Accessing primary legal materials (e.g., statutes, case law) and secondary sources (e.g., commentaries, journals). Data Collection: Techniques for gathering legal data through interviews, surveys, and document analysis. Data Analysis: Basics of analyzing legal data using appropriate methods	10 Hours

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Unit-4:	Writing and Presenting Legal Research Structuring Research: Organizing research findings into clear and coherent papers. Legal Writing: Developing skills in writing legal research papers. Citation and Referencing: Understanding and applying proper legal citation formats. Presentation Skills: Techniques for presenting research findings orally and in written formats.	10 Hours
Text Books:	Research Methodology: Methods and Techniques by C.R. Kothari Research Methodology: A Step-by-Step Guide for Beginners by Ranjit Kumar	
Reference Books:	Fundamentals of Research Methodology and Statistics by Yogesh Kumar Singh Research Methodology: Concepts and Cases by Deepak Chawla	
Latest editions of all the suggested books are recommended.		

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Course Code: LLB-414 Elective Paper	Semester IV Equity and Trust	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Explain the principles underlying election law and its importance in democratic processes.	
CO 2.	Apply election law principles to analyze and evaluate specific case studies or hypothetical scenarios.	
CO 3.	Analyze the impact of recent court decisions or legislative changes on election law.	
CO 4.	Evaluate the effectiveness of current election laws in promoting fair and equitable elections.	
CO 5.	Critique arguments for and against proposed changes to election laws	
Unit-1:	Equity, Trust & Fiduciary Relations: Nature of Equity, History of Courts of Equity, Relations of law of Equity, The maxims of equity, Different Equitable remedies	10 Hours
Unit-2:	Trust & Fiduciary Relations Essentials of Trust Fiduciary Relationship -Concept, kinds vis-a-vis trusteeship Trust and contract, power, condition, charge and personal obligations -distinguished Classification of Trust and its importance Private Trusts Public TrustsAppointments, Retirement and removal of Trustee Rights, Power, Discretion and control of Trustees	10 Hours
Unit-3:	The Indian Trust Act 1882 Definition, Creation of Trusts Rules, Duties and Liabilities of the Trustees, Public and private Trusts and Doctrine of Cyprus. Rights and powers of Trustees, Disabilities of Trustees ,Rights and Liabilities of Beneficiaries, , Vacating the office of Trustee	10 Hours

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Academic Session 2025-26

	and Extinction of Trusts.	
Unit-4:	Trust property Duties of Trustee relation to Beneficiary 51 The Administration of Trust Liability for Breach of Trust Rights and Remedies of the Beneficiary Constructive Trusts	10 Hours
Case law-	1. Indira Gandhi v. Raj Narain AIR 1975 SC 2299 2. Mohinder Singh Gill v. Chief Election Commissioner AIR 1978 SC 851 3. Jyoti Basu v. Debi Ghosal AIR 1982 SC 983 4. Lily Thomas v. Union of India (2013) 7 SCC 653 5. Association for Democratic Reforms v. Union of India (2002) 5 SCC 294	
Text Books:	1. "Commentary on the Constitution of India" by Dr. Durga Das Basu 2. "Election Law and Practice in India" by M. N. Kaul and S. L. Shakdher 3. "Law and Election Politics: The Legal Regulation of Political Parties and Election Campaigns in India" by Rajeev Dhavan	
Reference Books:	1. "India's Constitution: Origins and Evolution" by Granville Austin 2. Representation of the People Act, 1951 (Bare Act)	
* Latest editions of all the suggested books are recommended.		

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BACHELOR OF LAWS
LL.B.
Three Year Programme

Semester-5

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Academic Session 2025-26

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-501	Semester V Administrative Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Understand the meaning, nature, scope, necessity and development of Administrative Law and various administrative actions	
CO 2.	Examine the reasons and evolution of delegated legislation, administrative adjudication, administrative discretion and directions and the functioning of authorities within the ambit of the power conferred.	
CO 3.	Study the important rules and principles and understand the remedies available against administrative actions.	
CO 4.	Analyzing the tortious and contractual liabilities of the administrative authorities by certain legal/Constitutional provisions.	
CO 5.	Applying legal principles and procedures related principles and mechanisms through which each of these administrative actions are controlled.	
Unit-1:	Introduction The Concept from Laissez Faire to Welfare State and Doctrine of Parens Patriae, Definition, Nature, Scope and Significance of Administrative Law, Relationship between Constitutional Law and Administrative Law Evolution and Development of Administrative Law India, UK, USA and France. Administrative Action- Meaning, Classification and Need to control, Overview of Public and Private Entities Basic Doctrines Rule of Law and its application in India, Doctrine of Separation of	8 Hours

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	Powers and its relevance in Contemporary Times	
Unit-2:	Delegated Legislation Meaning of Delegated Legislation and its Growth , Delegated Legislation in India Pre and Post Constitutional Period, Comparison with USA & UK Rules, Principles of Administrative Rule making/ Delegated Legislation Excessive delegation, Permissible and Non permissible Delegated Legislation, Sub-delegation, Conditional Legislation. Control Mechanisms of Delegated Legislation Judicial Control, Doctrine of ultravires, Parliamentary Control, Publication of Delegated Legislation	10 Hours
Unit-3:	Administrative Directions Meaning, Nature and Need for Administrative Directions, Judicial Control of Administrative, Discretion, Grounds of control Judicial Review Writ jurisdiction of Supreme Court and High Courts. Ombudsman Lok Pal and Lokayukta	12 Hours
Unit-4:	Principles of Natural Justice Concept, Evolution and Importance, Principles of Natural Justice, Rule against Bias, Rule of Fair Hearing, Doctrine of Reasoned Decisions, Exceptions to Natural Justice, Violations of Natural Justice, Application of Natural Justice in India, Liability of the Administration(Contractual and Tortious)	10 Hours
Case law-	1. A.K. Kraipak v. Union of India, AIR 1970 SC 150 2. L. Chandra Kumar v. Union of India and others, AIR 1997 SC 1125 314 279 3. Maneka Gandhi v. Union of India (1978) 1 SCC 248. 4. S.N. Mukherjee v. Union of India, AIR 1990 SC 1984 5. Canara Bank v. Debasis, (2003) 4 SCC 566 6. Tejshree Ghag v Prakash P. Patil, (2007) 6 SCC 220 7. G.N. Nayak v. Goa University, (2002) 2 SCC 290 8. Surya Dev Rai v. Ram Chander Rai, AIR 2003 SC 2044	

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Academic Session 2025-26

	9. Common Cause v. Union of India, AIR 2003 SC 4493	
Text Books:	1.Takwani C.K., Lecture on Administrative Law, Eastern Book Company (7th ed., . 2017) 2.Massey I.P. , Administrative Law, Eastern Book Company, Lucknow, (10th ed., 2022) 3.Jain M.P. and Jain S.N. , Principles of Administrative Law, Wadhwa and Company,Nagpur, (7th ed., 2017)	
Reference Books:	1. Kesari U P D, Administrative Law , Central Law Publication, Allahabad, (21st ed., 2016) 2. Basu, D.D., Administrative Law, Kamal Law House, Kolkata	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME

LL.B. PROGRAMME

Law Of Taxation

Academic Session 2025-26

**L-4
T-0
P-0
C-4**

Course Code: LLB-504		
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Understand and appreciate the history of taxation in India	
CO2.	Understand and apply the Income Tax Act, 1961 provisions	
CO3.	Remembering the significant provisions of Central Goods and Services Act, 2017	
CO4.	Analyze the provision of Goods and Services Act, 2017	
CO5.	Evaluate the Indian Constitutional principles and provisions relating to Taxation	
Unit-1:	Foundations of Taxation in India: Historical Evolution, Constitutional Framework, Scope, and Key Definitions History of Tax Law in India, Constitutional provisions relating to Taxation Nature and Scope of Tax, Persons, Assesses, Tax Pays, Previous year, Assessment years, Financial year, Income, Gross Taxable Income, Taxable Income, Agricultural Income, Tax Evasion and Tax Avoidance	10 Hours
Unit-2:	Income Tax, Income Tax, Heads of Income: Income from Salary, House property, Business and Profession, Capital Gain and other sources, Calculation of Gross Total and Taxable income, Tax rebate and Computation of Tax Liability, Tax Collection at source and Advance Tax	10 Hours
Unit-3:	Income Tax Authority Direct Tax, Income Tax, Residential Status: Rules, Tax Liability, Exemption Deduction related to individual, Expenses & Income, Rebate, Deemed income and clubbing of income, Carried Forward and Set of losses.	10 Hours

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Unit-4:	Assessment Procedure, Types of Assessment, Income Tax Authority: Their function, Duties and Powers, Appeal, Offences, Fines and Penalties, Settlement of grievances and Prosecution, Income Tax Act, 1961, Income Tax Rules	10 Hours
Case law-	1. Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
Text Books:	1. Dr. Girish Ahuja and Dr.Ravi Gupta, Systematic Approach to Taxation, Bharat 2. Dr. Vinod Singhania and Dr .Kapil Singhania, Direct taxes law and Practice, Taxmann 3. Sampath Iyengar, Law of Income tax, Bharat 4. K N Chaturvedi, Interpretation of Taxing Statutes, Taxmann 5. Dr. A L Saini & Dinesh Saini, Practice Guide to Appeals and Petitions Under Income Tax Act	
Reference Books:	1. V.S. Datey, All About GST- A Complete Guide to New Model GST Law, Taxmann 2. Arvind Datar, Kanga and Palkhivala's The Law and Practice on Income Tax, Lexis Nexis 8. Income Tax Act, 1961 3. B. B. Lal, Income Tax, Pearson	
* Latest editions of all the suggested books are recommended.		

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Course Code: LLB-505	Semester V Interpretation of Statutes	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Recall and identify specific provisions within statutes	
CO 2.	Demonstrate understanding by explaining the intent behind statutory provisions	
CO 3.	Apply statutory rules to practical situations and analyze their implications	
CO 4.	Analyze and interpret complex statutory provisions to determine their legal effect	
CO 5.	Evaluate different interpretations of statutes and assess their legal and practical consequences	
Unit-1:	Introduction Law Making: Legislature, Executive and the Judiciary, Principle of Utility Law and Social Control, Relevance of John Rawls and Law and Morals, Functions of the Judiciary	10 Hours
Unit-2:	Aids to Interpretation Interpretation and Construction, Kinds of Statutes, Statutes are valid, Intention of the Legislature, repeal, Statute must be read as a whole in its context, Identical expressions to have same meaning	10 Hours
Unit-3:	Principles and Rules of Statutory Interpretation Necessity for Rules of Interpretation, Literal Rule, Mischief Rule, Golden Rule. Harmonious Construction. Noscitur a sociis, Ejusdem generis,	10 Hours
Unit-4:	Interpretation with reference to the subject matter and purpose	10

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	Interpretation of Directory and Mandatory provision, Beneficial Construction, Taxing Statutes, Penal Statutes, Internal and External Aids to Interpretation.	Hours
Case law-	1. Maqbool Hussain v. State of Bombay 1953 AIR 325 2. Tirath Singh v. Bachittar Singh, AIR 1955 SC 850 3. State of Madhya Pradesh v. Azad Bharat Financial Company, AIR 1967 SC 276 4. M.S.M Sharma v. Krishna Sinha, AIR 1959 SC 395 5. State of Punjab v. Quiser Jehan Begum, AIR 1963 SC 1604	
Text Books:	1. P.St.Langan (Ed.), Maxwell on the Interpretation of Statutes, (1997), 2.N.M.Tripathi, Mumbai 3. Vepa, Sarathi, Interpretation of Statutes 4. Bawa & Roy, Interpretation of Statutes 5. Bentham Theory of Legislation, Eastern Book Co. 6. G.P.Singh, Principles of Statutory Interpretation, 1999 Wadhwa	
Reference Books:	1. Benjamin Cardozo, The Nature of Judicial Process (Martino Publishing 2011) 2. Cass R. Sunstein, On Analogical Reasoning, Harvard Law Review, Vol. 106 (1992) 3. Frederick Schauer, Formalism, Yale Law Journal, Vol. 97 (1989) 4. H.L.A. Hart, Positivism and the Separation and Morals, Harvard Law Review, Vol. 71 (1958) 5. Richard Posner, Legal Formalism, Legal Realism and the Interpretation of Statutes and the Constitution, Case Western Reserve University Law Review, Vol. 37 (1987) 6. Robert H. Bork, The Tempting of America: The Political Seduction of the Law (New York: The Free Press 1990) 7. Ronald Dworkin, Natural Law Revisited, University of Florida Law Review, Vol. 34 (1982)	
* Latest editions of all the suggested books are recommended.		

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Course Code: LLB-508	Semester V Bhartiya Sakshya Adhiniyam	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Understanding the diverse types of evidence and court procedures relating to evidence.	
CO3.	Applying and review a plan for establishing each legal element of a given case to the required standard of proof with admissible evidence.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Law of Evidence Comparative study of BSA & Indian Evidence Act, Salient feature of BSA, Reason of passing of BSA. Interpretation Clause, Presumptions (May presume, shall presume & conclusive proof), Fact-in issue and Relevant Facts, Relevancy of Facts and Doctrine of Res-Gestae (Ss. 2-14) Relevancy of Statement Admission, Confession, Dying Declaration, Relevancy of Judgments, Expert Opinion, Relevancy of Character (Ss. 15-50)	12 Hours
Unit-2:	Relevancy of Evidence Documentary Evidence (Ss. 56-93), Exclusion of Oral evidence (Ss. 94-103), Judicial Notice (Ss. 51-53), Privileged communication. (Ss. 126-137)	10 Hours
Unit-3:	Burden Of Proof & Estoppel Burden of Proof, Onus of Proof & Estoppel (Section 104-123)	10 Hours
Unit-4:	Witnesses and Their Examination Competency and compatibility of witnesses (Ss. 124-125), Examinations of Witnesses Hostile Witnesses, Testimony of an Accomplice, Improper admission and rejection of evidences (Ss 138-169)	10 Hours

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Case law-	<ol style="list-style-type: none"> 1. Ratten vs Queen (1971) 3 AER 2. Sharad Birdhichand Sarda vs State Of Maharashtra AIR 1984 SC1622 3. Pakala Narayan Swami vs Emperor AIR 1939 PC 47 3 4. Palvendra Kaur vs State Of Punjab AIR 1952 SC 354 5. State (NCT of Delhi) vs Navjot Sandhu @ Afsan Guru (2005)11 SCC 600,AIR2005 	
Note:	Students shall be apprised with corresponding provisions of Bhartiya Sakshya Adhiniyam 2023	
Text Books:	<ol style="list-style-type: none"> 1. Singh Avatar, the Law of Evidence, Central Law Agency, Allahabad. 2. Lal Batuk, The Law of Evidence, Central Law Agency, Allahabad 	
Reference Books:	<ol style="list-style-type: none"> 1. Myneni S.R., The Law of Evidence, Asia Law House, Hyderabad 2. Lal Ratan Lal Dhiraj, The Law of Evidence, Wadhwa Publications, Nagpur. 	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-509	Semester V Human Rights and Practices	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in :	
CO1.	Understanding the concept and general nature of evidence.	
CO2.	Recognize individual rights guaranteed by the constitution or relevant legal frameworks (e.g., freedom of speech, privacy rights, and consumer rights).	
CO3.	Apply problem-solving skills to analyze legal issues and make informed decisions.	
CO4.	Analyzing and apply evidentiary standards to complex issues.	
CO5.	Analyzing persuasive written and oral argument for the admission or exclusion of the evidence.	
Unit-1:	Introduction to Human Rights Definition and evolution of human rights, Universal Declaration of Human Rights (UDHR) and its significance, International human rights treaties and conventions, Principles of universality, indivisibility, and interdependence of human rights	10 Hours
Unit-2:	International Legal Framework for Human Rights International human rights treaties and conventions (e.g., ICCPR, ICESCR, CEDAW), Principles of universality, indivisibility, and interdependence of human rights, Role of international and regional human rights bodies (e.g., UN Human Rights Council, European Court of Human Rights)	10 Hours
Unit-3:	Key Human Rights Issues and Challenges Rights of vulnerable groups (e.g., women, children, refugees, persons with disabilities), Civil and political rights (e.g., freedom of expression, right to a fair trial), Economic, social, and cultural rights (e.g., right to education, right to health)	10 Hours

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Academic Session 2025-26

Unit-4:	Human Rights Advocacy and Implementation Human rights advocacy and activism, Case studies of human rights violations and responses, Role of individuals and organizations in promoting and protecting human rights, Monitoring, reporting, and accountability mechanisms	10Hours
Case law-	Doe v. Canada (2000) – Canada Goodwin v. United Kingdom (2002) - European Court of Human Rights Obergefell v. Hodges (2015) - United States Navtej Singh Johar v. Union of India (2018)	
Text Books:	"Human Rights: International Law and State Practices" by Upendra Baxi "Human Rights and the Law: Universal and Indian" by R. Sudarshan	
Reference Books:	"Human Rights: Politics and Practice" by Michael Goodhart "The International Law of Human Rights" by Antonio Cassese.	
* Latest editions of all the suggested books are recommended.		

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Academic Session 2025-26

.Course Code:LLB-511 Elective Paper	Semester V Law relating to Women	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Understand the issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs	
CO 2.	Analyze the legal provisions enacted to ameliorate women related laws with special emphasis on Indian Law and the scope and shortcomings in the existing legal regime in this regard	
CO 3.	Develop a portal of potential employment opportunities in local areas	
CO 4.	Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship women and underestimate or make the women's contribution invisible	
CO 5.	Identify and discuss issues related to women and child development	
Unit-1:	Status Of Women In Vedic Period, In Post Vedic Period, Women in Medieval Period, Women in British Period, In contemporary India	10 Hours
Unit-2:	International Commitments And Conventions United Nation Charter, 1945, Universal Declaration on Human Rights, 1948, Declaration on Elimination of discrimination against women, 1967, Convention on the Elimination of all forms of discrimination against women, 1979, Declaration on the Elimination of violence against women, 1993	10 Hours

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Academic Session 2025-26

Unit-3:	Safeguards Under Indian Constitution Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Women's reservation in representative bodies, Judgments related to upliftment of women	10 Hours
Unit-4:	Laws Relating To Women Law Relating to Crime against Women, Women and Industrial Laws Special Laws relating to Women, Protection of Domestic Violence Act, 2005, Survey in NGO for upliftment of women, Protection and enforcement agencies, Courts: Supreme Court, High Court, Family courts, Commissions for Women (National and State), NGO's	10 Hours
Case law-	1. Shayara Bano v. Union of India Supreme Court of India (2017) 2. Mondal v. State Of West Bengal Supreme Court of India (1998) 3. Hariharan v. Reserve Bank of India Supreme Court of India (1999) 4. Mohd. Ahmed Khan v. Shah Bano Begum Supreme Court of India (1985) 5. Latifi v. Union Of India Supreme Court of India (2001)	
Text Books:	1. Amita Dhanda & Archana Parashar, Engendering Law - Treatise on Women & Law (Essays in Honour of Lotika Sarkar, Eastern Book Co., (1999) 2. Brenda Cossman & Ratna Kapur, Secularism's Last Sigh: Hindutva & The (Mis) Rule Of Law, Oxford University Press (2001) 3. Carol Smart, Law, Crime And Sexuality - Essays In Feminism, Sage Publications (1995) 4. Dr. Preeti Mishra, Domestic Violence against Women legal control and judicial response 5. Dr. Sarojini Saxena, Femijuris, Chapter-5, India Publishing Co., Raipur.	

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	Engendering Law- Essay in Honour of Lotika Sarkar	
Reference Books:	<ol style="list-style-type: none"> 1. Flavia Agnes, Women and Law in India (2006), Chapters 2,3,4,6 & 7, Oxford Uni. Press, New 2. G.B.Reddy, Women and the Law (2004), Gogia Law Agency, Hyderabad. 3. Ratna Kapur, <i>Too Hot To Handle: The Cultural Politics of Fire - 64</i>, Spring (2000) Reena Patel, Hindu Women's Property Rights in Rural India(2007), Chapter-6, Ashgate Publ. 4. Robyn Emerton et al. eds., <i>International Women's Rights Cases</i>, Cavendish Publishing Limited (2005) 5. Susan S. M. Edwards , <i>Sex And Gender In The Legal Process</i>, Blackstone Press Limited (1996) 6. Vinay Sharma, Dowry Deaths Legal Provisions and Judicial Interpretation (2007), 	
* Latest editions of all the suggested books are recommended.		

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-512 Elective Paper	Semester V Legal Philosophy including Theory of Justice
Course Outcomes:	On completion of the course, the students will be able in :
CO 1.	Explain the fundamental principles and theories of justice, such as utilitarianism, Rawlsianism, and libertarianism.
CO 2.	Recall key theories and concepts in legal philosophy, including major theorists and their contributions.
CO 3.	Compare and contrast different theories of justice in terms of their ethical implications and practical applications.
CO 4.	Use legal theories to evaluate and propose solutions to ethical dilemmas in legal practice and societal issues.
CO 5.	Develop scholarly arguments and research papers that contribute to advancing understanding in legal philosophy or addressing contemporary legal challenges.
Unit-1:	Introduction to Legal Philosophy Definition and scope of legal philosophy, Historical development of legal thought, Relationship between law, morality, and justice
Unit-2:	Theories of Justice Ancient conceptions of justice (e.g., Plato's Republic, Aristotle's Nicomachean Ethics), Medieval and Renaissance theories (e.g., Thomas Aquinas), Enlightenment theories (e.g., Kant, Rousseau), Utilitarianism and justice (e.g., Jeremy Bentham, John Stuart Mill), Libertarianism and justice (e.g., Robert Nozick)
Unit-3:	Justice in Practice: Law and Social Policy Justice and human rights, Distributive justice and welfare policies, Environmental justice and sustainability, Feminist perspectives on justice
Unit-4:	Contemporary Issues in Legal Philosophy Globalization and justice, Multiculturalism and legal pluralism, Future directions in legal philosophy

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Case law-	Maneka Gandhi v. Union of India (1978) Kesavananda Bharati v. State of Kerala (1973) Olga Tellis v. Bombay Municipal Corporation (1985) M.C. Mehta v. Union of India (1986)
Text Books:	"Jurisprudence and Legal Philosophy" by P. K. Tripathi "Indian Legal Theory: A Critical Analysis" by Bimal N. Patel
Reference Books:	"Indian Legal Philosophy: A Study in Legal Development" by N. R. Raghavachari "Law and Justice: Indian and Western Perspectives" edited by S. K. Verma

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-510 Practical Paper	Semester-VII Professional Ethics and Professional Accounting System	L-4 T-0 P-0 C-4
Course Outcomes :	On completion of the course, the students will be able in :	
CO1.	Orient themselves through different Ethical theories and practices	
CO2.	Identify and apply ethical theories in resolving moral questions	
CO3.	Understand the nature of argumentation in Philosophy	
CO4.	Recognize and identify the general errors in reasoning and communication .	
Unit-1:	Evolution of Legal Profession and Bar Councils in India <ul style="list-style-type: none"> • Historical Development of the Legal Profession in India • Constitution, Functions, Powers, and Jurisdiction of: <ul style="list-style-type: none"> ◦ State Bar Councils ◦ Bar Council of India • Admission and Enrolment of Advocates 	10 Hours
Unit-2:	Professional Ethics and Duties of an Advocate <ul style="list-style-type: none"> • Concept of Professional Ethics and Role of Advocacy • Standards of Professional Conduct and Etiquette • Conflict Between Interest and Duty • Duties of an Advocate: <ul style="list-style-type: none"> ◦ To the Court ◦ To the Client ◦ To the Opponent ◦ To Colleagues ◦ To Society and Obligation to Provide Legal Aid 	10 Hours

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Unit-3:	Bench-Bar Relations and Rights of Advocates <ul style="list-style-type: none"> • Bench-Bar Relationship and Cooperation in Administration of Justice • Professional Misconduct: Meaning and Consequences • Rights and Privileges of Advocates 	10 Hours
Unit-4:	Contempt of Court and Legal Accountability <ul style="list-style-type: none"> • Contempt of Court Act, 1971: Historical Development and Objectives • Constitutional Validity and Definitions of Contempt • Types of Contempt: Civil and Criminal • Contempt by Judges, Magistrates, Lawyers, and Others • Cognizance, Procedure, Appellate Provisions • Punishment, Remedies, and Defences Against Contempt Proceedings 	10Hours
	A. File Preparation (50 Marks) Students must prepare a practical file including the following: <ol style="list-style-type: none"> 1. Brief report on a decided case involving contempt or professional misconduct. 2. Written assignments on: <ul style="list-style-type: none"> ◦ Duties of advocates ◦ Bench-bar relations ◦ Role of BCI in enforcing ethics 3. Summary of BCI rules on professional ethics B. Viva Voce (50 Marks) by External expert	
Acts	<ol style="list-style-type: none"> 1. The Advocate Act, 1961 2. Contempt of Court Act, 1971 3. The Advocates Welfare Fund Act, 2001 4. The Bar Council of India Rules, 1961 	

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Text Books:	<ol style="list-style-type: none"> 1. Holland Avrom Shree, Advocacy, 1994 Universal, Delhi 2. Keith Evam, The Golden Rules of Advocacy, 1994, Universal, Delhi 3. Sandeep Bhalla, Advocates Act & Professional Misconduct, Nasik Law House 4. JPS Sirohi, Professional Ethics, Lawyer's Accountability, Bench-Bar Relationship, ALA 5. Mr. Krishna Murthy Iyer's Book on Advocacy 6. The Bar Council Code of Ethics 	
Reference Books:	<ol style="list-style-type: none"> 1. Deborah Rhode, In the Interests of Justice: Reforming the Legal Profession (Oxford University Press, 2003) Michael J. Kelly ("Kelly"), 2. IYER, KRISHNAMURTHY, BOOK ON ADVOCACY, Asia Publishing House, Bombay, (1997) 3. Janine Griffiths-Baker, 2002. Serving Two Masters: Conflicts of Interest in the Modern Law Firm: Hart Publishing, 2002 4. Julie MacFarlane, The New Lawyer: How Settlement is Transforming the Practice of Law (University of British Columbia Press, 2008) 5. Lives of Lawyers Revisited: Transformations and Resilience in the Organization of Practice (Ann Arbor: University of Michigan Press, 2007) 6. MENON N.R.MADHAVA, 'CLINICAL LEGAL EDUCATION', Eastern Book Company, reprinted (2008) 	
	* Latest editions of all the suggested books are recommended.	

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**BACHELOR OF LAWS
LL.B.
Three Year Programme**

Semester-6

**FACULTY OF JURIDICAL SCIENCES
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Academic Session 2025-26

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RAMA UNIVERSITY, KANPUR
STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-601	Semester-VI Environmental Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember the multidisciplinary subject of environmental law	R
CO 2.	Understand the conceptual framework of environmental law and policy along with the need for protection of environment in India and understand the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
CO 3.	Analyze the concept of the sustainable development and its implication in Indian environmental law and policy, analyze the Constitutional framework for protection of environment in India	
CO 4.	Apply the main legislations on environmental protection in India will make the students able to explore various aspects of environmental protection, including the specific kind of protections provided under the specific legislations along with working and functioning of the same	
CO 5.	Criticize the concept, working and functioning of the Environmental impact assessment in India.	
Unit-1:	Introduction Meaning of environment, Environmental Problems, Pollution & its Kinds , Concept of Sustainable Development, Environmental Impact Assessment ,Provisions for Environment under the Constitution of India, Writ jurisdiction and PIL Doctrines of Environmental Law Precautionary principle, Polluter Pays Principle, Public Trust Doctrine with judicial pronouncements, Environmental Protection and General Civil and Criminal Laws	10 Hours

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LL.B. PROGRAMME

Academic Session 2025-26

Unit-2:	The Water (Prevention & Control of Pollution) Act, 1974 Definitions, Powers and Functions of Boards, Provisions Regarding Prevention and Control of Water Pollution, Penalties and Procedure The Air (Prevention & Control of Pollution) Act, 1981 Definitions, Powers and Functions of Boards, Provisions Regarding Prevention and Control of Air Pollution, Penalties and Procedure	10 Hours
Unit-3:	The Environment (Protection) Act, 1986 Definitions, Powers of the Central Government, Provisions Regarding Prevention and Control of Environmental Pollution The National Environment Tribunal Act, 1955 Establishment of National Environment Tribunal, Jurisdiction and Powers of the Tribunal, The National Green Tribunal Act, 2010; Establishment of National Green Tribunal, Jurisdiction and Powers of the Tribunal	10 Hours
Unit-4:	The Indian Forest Act, 1927 Kinds of Forests -Reserved Forests, Village Forests, Protected Forests, powers and functions of boards The Forest (Conservation) Act, 1980 , general provisions, powers, functions by boards, penalties The Wild Life (Protection) Act, 1972 Authorities under the Act, Prohibition of Hunting of Wild Animals, Protection of Specified Plants, Prevention of cruelty towards animals, Declaration of Protected Areas Prohibition of Trade or Commerce in Wild Animals, Animals Articles and Trophies, Provisions for, Prevention and Detection of Offences.	10 Hours
Case law-	1. Vellore Citizens Welfare Forum v. Union of India AIR 1996 SC 2715 2. M. C. Mehta v. Union of India (Ganga River Pollution Case) (1997) 2 SCC 353 3. Andhra Pradesh Pollution Control Board v. M. V. Nayadu AIR 1999SC 812 4. S Jagannath v. Union of India AIR 1997 SC 811 5. Goa Foundation v. Konkan Railways Corporation AIR 1992 BOM 471	

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Text Books:	1. Dr. P.S. Jaswal, Environmental Law 2. P. Leelakrishnan, The Environmental Law in India 3. ShyamDiwan, Armin Rosencranz, Environmental Law & Policy in India	
Reference Books:	1. Desai, Ashok A., <i>Environmental Jurisprudence</i> , Vikas Publication, 2nd edition, (2002) 2. Divan, Shyam and Rosencranz, Armin, <i>Environmental Law and Policy in India: Cases, Materials and Statutes</i> , Oxford University Press, 4th edition, (2005) 3. Leelakrishnan P., <i>Environmental Law Case Book</i> , Lexis Nexis Butterworths Wadhwa, Nagpur, (2010) 4. Thakur Kailash, <i>Environment Protection: Law and Policy in India</i> , Deep & Deep Publications Pvt. Ltd. (2003)	

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-608	Semester-VI Criminology, Penology and Victimology	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to :	
CO 1.	Explain key theories of crime causation (e.g., classical, biological, sociological) and their application to criminal behavior.	
CO 2.	Analyze the structure and functions of criminal justice systems, including law enforcement, courts, and corrections.	
CO 3.	Evaluate crime prevention strategies and their effectiveness in reducing crime rates and enhancing community safety.	
CO 4.	Apply qualitative and quantitative research methods to analyze crime data, trends, and patterns.	
CO 5.	Assess prison reform initiatives and alternative sentencing programs aimed at reducing recidivism.	
Unit-1:	Foundations of Criminology Definition and scope of criminology, Theories of crime causation (e.g., classical, biological, psychological, sociological theories) Methods of studying crime (e.g., qualitative and quantitative research methods in criminology)	10 Hours
Unit-3:	Penology Definition and objectives of penology, Theories of punishment (e.g., deterrence, rehabilitation, retribution), Correctional systems and practices (e.g., prisons, probation, parole)	10 Hours
Unit-2:	Victimology Definition and scope of victimology, Theoretical perspectives on victimization (e.g., victim precipitation theory, routine activities theory), Types of victims and their characteristics (e.g., vulnerable populations, victim-offender relationships)	10 Hours
Unit-4:	Contemporary Issues in Criminal Justice Emerging trends in crime (e.g., cybercrime, organized crime, terrorism), Restorative justice approaches and alternatives to traditional punishment, Global perspectives on criminology, victimology, and penology	10 Hours

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Academic Session 2025-26

Case law-	Mapp v. Ohio (1961) South African Government v. Grootboom (2000) Plata v. Brown (2011) Gideon v. Wainwright (1963)	
Text Books:	"Criminology and Penology" by N.V. Paranjape "Principles of Criminology" by S.N. Misra	
Reference Books:	"Introduction to Victimology: Indian Perspective" by R.K. Dixit "Victimology and Victim Justice: International and Indian Perspectives" edited by S.S. Srivastava	
Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME

LL.B. PROGRAMME

Intellectual Property Law Academic Session 2025-26

Course Code: LLB-609		L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO1.	Comprehend the fundamental aspects of intellectual property rights law in the special statutes and judicial interpretations.	
CO2.	Understand the international conventions and institutions in this subject.	
CO3.	Apply the Patent Act by learning the evolution of the law, registration of patents, rights and remedies of patentees	
CO4.	Analyze the law and practice of trademarks registration, rights and remedies in the matter of use and breach of rights	
CO5.	Evaluate assignments, licensing, revocation and fair use of the Patents, Trademarks and copy rights under the relevant statutes	
Unit-1:	General Principles of Intellectual Property Concept and meaning of Intellectual Property, Nature and characteristics of Intellectual Property Rights, Origin and development of Intellectual Property Rights, Economic analysis of Intellectual Property Rights. Advantages and disadvantages of Intellectual Property Rights. Kinds of Intellectual Property. Patents, Trade Marks, Copyrights, Industrial Designs, Trade Secrets/ Undisclosed Information, Geographical Indications, Layout Designs of Integrated Circuits	10 Hours
Unit-2:	International Conventions and International Institutions relating to Intellectual Property, Paris Convention for the Protection of Industrial Property, 1883, The Berne Convention, 1886, Trips Agreement, 1994, GATT and WTO, WIPO. The Indian Patents Act, 1970 Evolution, Patentable and Non-Patentable inventions, Prerequisites, Concept of Prior art, Anticipation and Person skilled in the art, Specifications, Opposition, Rights, Revocation Assignment and	10 Hours

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LL.B. PROGRAMME

Academic Session 2025-26

	Licensing, Fair use, Infringement, Remedies, Defenses	
Unit-3:	The Trade Marks Act, 1999 Evolution, Need, Kinds, Procedure for Registration, Grounds for Refusal of Registration, Opposition to Registration, Rights of Proprietor of Trademark, Assignment and Licensing of Trademark Infringement and Passing Off, Remedies and Defenses for Infringement and Passing Off	10 Hours
Unit-4:	Evolution of Copyright Law in India Nature and scope of Copyright , Term of Copyright , Works in which Copyright subsists: Literary Works, Dramatic Works, Musical Works and Artistic Works, Sound Recordings, Cinematograph Films Neighboring Rights Performers Rights, Rights of Broadcasting Organizations and Rights of the Producers of Phonograms , Authorship and Ownership of Copyright, Copyrights: Economic and Moral Rights, Assignment and Licensing, Fair Use Provisions , Infringement of Copyrights and Remedies , Copyright Societies , Powers of the Copyright Board , Copyright issues in Digital Environment	10 Hours
Case law-	1. Commissioner Of Income-Tax Bombay Etc vs Podar Cement Pvt. Ltd. Etc, AIR 1997 SUPREME COURT 2523 2. Surya Roshni Ltd Vs. EPFO, 2019 LLR 339 3. CIT v. M.R. Doshi 211 ITR 1 4. CIT vs. O. K. Arumugham Chettiar & Anr [1997]224ITR391(MAD) 5. Shivakumar Kheny (HUF) v. ITOITA A No. 792/Bang/2019	
Text Books:	1. P. Narayanan, "Intellectual Property Law", Eastern Law House 2. P. Narayanan, "Patent Law", Eastern Law House 3. B. L. Wadehra, "Law Relating to Patents, Trademarks, Copyright, Designs and Geographical Indications", Universal Law Publishing 4. B. L. Wadehra, "Law Relating to Intellectual Property", Universal Law Publishing 5. N. S. Gopalakrishnan and T. G. Agitha, "Principles of Intellectual Property", Eastern Book Company	

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Academic Session 2025-26

Reference Books:	1. Nithyananda, K. V., "Intellectual Property Rights: Protection and Management", Cengage Learning India Pvt. Ltd. 10. Neeraj P. & Khusdeep D., "Intellectual Property Rights", PHI Learning Pvt. Ltd. 11. V. K. Ahuja, "Law Relating to Intellectual Property Rights", LexisNexis	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME

LL.B. PROGRAMME

AI & Law

Academic Session 2025-26

Course Code: LLB-610		L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able in:	
CO1.	Recognize ethical and legal frameworks governing the development, deployment, and use of AI technologies in legal contexts.	
CO2.	Recall and explain the fundamental concepts of artificial intelligence (AI) and its specific applications in various legal domains, such as legal research, contract analysis, and predictive analytics.	
CO3.	Evaluate the ethical implications of bias, fairness, and transparency issues in AI algorithms used in legal decision-making.	
CO4.	Analyze how AI technologies are transforming legal processes, including their impact on efficiency, decision-making, and access to justice.	
CO5.	Assess ethical dilemmas and challenges arising from the integration of AI technologies into legal practice, such as privacy concerns and data protection.	
Unit-1:	Introduction to AI Definition of AI, Concept of ownership, personality & rights, duties, Jurisprudential aspects, Legal Reasoning & AI.	10 Hours
Unit-2:	AI & Law synergy Platforms & Data on AI, Leveraging AI to identify key focus area, Emerging trends- IP Laws, Environment Law, Data Protection & Privacy etc, AI for administration & policing in Indian scenario.	10 Hours
Unit-3:	Current & Future Technologies. Machine Learning, Logical rules & Knowledge representation, Hybrid System Current capabilities & Limits	10 Hours
Unit-4:	Ethics & Governance of AI Cyber security, safety & Legal issues, National strategies for AI, Challenges & Recent developments	10 Hours

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Case law-	Puttaswamy v. Union of India (2017) Justice K.S. Puttaswamy (Retd.) and Anr. v. Union of India and Ors. (2019) SFLC.in v. Union of India (2020) Internet and Mobile Association of India v. Reserve Bank of India (2020)	
Text Books:	"Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age" by Kevin D. Ashley "Law in the Age of Artificial Intelligence" edited by Woodrow Barfield and Ugo Pagallo	
Reference Books:	"AI for Lawyers: How Artificial Intelligence is Adding Value, Amplifying Expertise, and Transforming Careers" by Thomas Hamilton.	
* Latest editions of all the suggested books are recommended.		

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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-611 Practical Paper	Semester-VI Moot Court and Internship	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Possess the knowledge and understanding of substantive law and procedure	
CO 2.	Possess the ability to identify and understand key legal issues and the ability to conduct legal research	
CO 3.	Be able to apply knowledge and critical thinking skills to perform competent analysis, reasoning and problem solving in a legal context	
CO 4.	Possess the knowledge, understanding, and appreciation of ethical responsibilities and apply that knowledge to the resolution of ethical and other professional dilemmas	
	The Paper will have following components (a) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy. (b) Observance of Trial in two cases, one Civil and one Criminal	

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LL.B. PROGRAMME

Academic Session 2025-26

	<p>(30 marks): Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.</p> <p>(c) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.</p> <p>(d) The fourth component of this paper will be Viva Voce examination on all the above three aspects. This will carry 10 marks.</p>	
Reference Books:	<p>1. Warren E. Burger, The Special Skills of Advocacy, Fordham Law Review, volume 83 Volume 83 Issue 3 Volume 83, Issue 3</p>	

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FACULTY OF JURIDICAL SCIENCES
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STUDY AND EVALUATION SCHEME
LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-606 Elective Paper	Semester-VI Air and Space Law	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember basic concepts of Air and Space Law	
CO 2.	Understand the approaches of bilateralism and multilateralism in the field of Air and Space Law	
CO 3.	Evaluate the safety and Security aspects in civil aviation	
CO 4.	Critically examine the recent Developments in the field of Air and Space Law in India	
CO 5.	Analyze the developments of Air Law through various Conventions	
Unit-1:	Introduction Definition of Air Law, Nature, Scope and Source, Development of Air Law (Paris Convention, 1910; Paris Convention, 1919; Madrid Convention, 1926; Havana Convention, 1928; Warsaw Convention and Chicago Convention, 1944) Regulation, Freedom of the Air and Sovereignty in the Air, Membership and Organs of ICAO, Legislative, Administrative and Judicial function, Economic and Technical regulations	10 Hours
Unit-2:	Bilateralism And Multi-Literalism Concept of bilateralism, Views on multi-literalism, Merits and demerits, Regionalism in civil aviation, India and bilateral agreement	10 Hours
Unit-3:	Safety And Security In Civil Aviation The Concept, Aviation terrorism, International Norms-	10

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LL.B. PROGRAMME

Academic Session 2025-26

	conventions, protocols and regulations, Regulation in India : Air safety provisions , Air Traffic management, Legal regime of Air Space and Outer Space, Problem of application of Air, Space and telecommunication laws, State obligation to provide Air Navigation services, Sovereign rights of States	Hours
Unit-4:	New Development In India Technology development and problem in civil aviation, Airports-leasing and privatization-legal issues, Liability in International civil aviation, Manufacturers, operators, operators agents and maintenance contractors, Third party liability for surface damage	10 Hours
Case law-	1. Glane v. Union of India 2. Hijacking of an Indian Airlines' Plane 3. India vs. Pakistan ICAO jurisdiction 4. Airports Authority of India v. Committee for Protection of Democratic Rights, 5. Eastern Airlines v. Union Trust Co	
Text Books:	1. Azbeyratne, RIR, Legal and Regulatory Issues in International Aviation (1996) 2. S. Bhatt, the New Aviation Policy in India (1977)	
Reference Books:	1. Carole Blackshow, Aviation Law and Regulation 2. V.S.Mani, Recent Trends in International Space and Policy (1966)	
* Latest editions of all the suggested books are recommended.		

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LL.B. PROGRAMME

Academic Session 2025-26

Course Code: LLB-607 Elective Paper	Semester-VI Medical Jurisprudence	L-4 T-0 P-0 C-4
Course Outcomes:	On completion of the course, the students will be able to:	
CO 1.	Remember the foundational areas of medical law	
CO 2.	Understand of the range of ethical principles which are brought to bear on medical law equally by health care professionals, the courts and legislatures	
CO 3.	Apply existing legal approaches to arrange of topics, including the regulation of the dr./patient relationship.the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
CO 4.	Critically examine the range of analytical and communication skills related to problem-deconstruction, the application of ethically-informed thinking, the construction of arguments and the coherent and convincing defense of their own positions on the range of medical dilemmas addressed in the course.	
CO 5.	Evaluate the role of the modern state in the delivery of health care, the impact of human rights on care and treatment decisions, and the current provisions that apply to the regulation of medical research involving human participants	
Unit-1:	Introduction Definition, nature and scope of Forensic Science, History and Development of Forensic Science, Crime scene investigation, Understanding and purpose of Crime scene, examination and investigation, physical evidence, its collection, packing and transportation, chain of custody, Crime scene tool, kits and	10 Hours

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LL.B. PROGRAMME

Academic Session 2025-26

	equipments etc, Police and forensic scientist relationship with reference to crime investigation.	
Unit-2:	Personal Identity Definition, Race, Sex Determination, Anthropometry, Dactylography, Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Hand Writing, Clothes, Personal Articles, Speech and Voices, Finger-Printing, Gait	10 Hours
Unit-3:	Death And Its Medico-Legal Aspect Definition; Mode Of Death, Sudden Death, Sign Of Death, Time Since Death, Presumption Of Death, Presumption Of Survivorship, Medico Legal Aspect Of Wounds, Nature Of Injury, Examination Of Injured Persons, Cause Of Death From Wounds, Difference Between Wounds Inflicted During Life And After Death, Difference Between Suicidal, Homicidal And Accidental Wounds.	10 Hours
Unit-4:	Recent Advances In Forensic Science Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.	10 Hours
Case law-	1. Common Cause (A Regd. Society) v. Union of India, (2011) 4 SCC 454. 2. P. Rathinam v. Union of India, (1994) 3 SCC 394. 3. Indian Medical Association v. Union of India, (2011) 7 SCC 179. 4. Vinitha Ashok v. Lakshmikanth, (2012) 4 SCC 108. 5. Kusum Sharma & Ors. v. Batra Hospital & Medical Research Centre & Ors., (2010) 3 SCC 480.	
Text Books:	1. K. Mathiharan and Amrit K. Patnaik, Modi's Medical Jurisprudence and Toxicology, LexisNexis, Buttersworth, 2010 2. K. Kannan and K. Mathiharan, Textbook of Modis Medical Jurisprudence and Toxicology, Buttersworths India, 2012	

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LL.B. PROGRAMME

Academic Session 2025-26

Reference Books:	1. R.M. Jhala and K Raju, Medical Jurisprudence, Eastern Book Company, 1997. 2. S.N. Tiwari, Analytical Toxicology, Govt. of India Publication, New Delhi, 1987. 3. K.S. Narayan Reddy, Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications, 2006	
* Latest editions of all the suggested books are recommended.		

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FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
FEEDBACK

Student Feedback and Action Taken Report
Programme LLB, Session: 2024-2025

The Internal Quality Assurance Cell (IQAC) upholds the practice of mandatorily collecting feedback from students through the designated Feedback Committee. This committee is responsible for gathering and analyzing feedback from students across various programs and submitting a comprehensive Action Taken Report to the appropriate academic and administrative bodies.

At the undergraduate level, the Feedback Analysis Committee of the University specifically designs and conducts structured feedback processes to monitor and evaluate the quality and effectiveness of the curriculum and curriculum-related issues. The focus of this feedback was centered exclusively on aspects such as curriculum content, syllabi relevance, and the quality of teaching and learning practices.

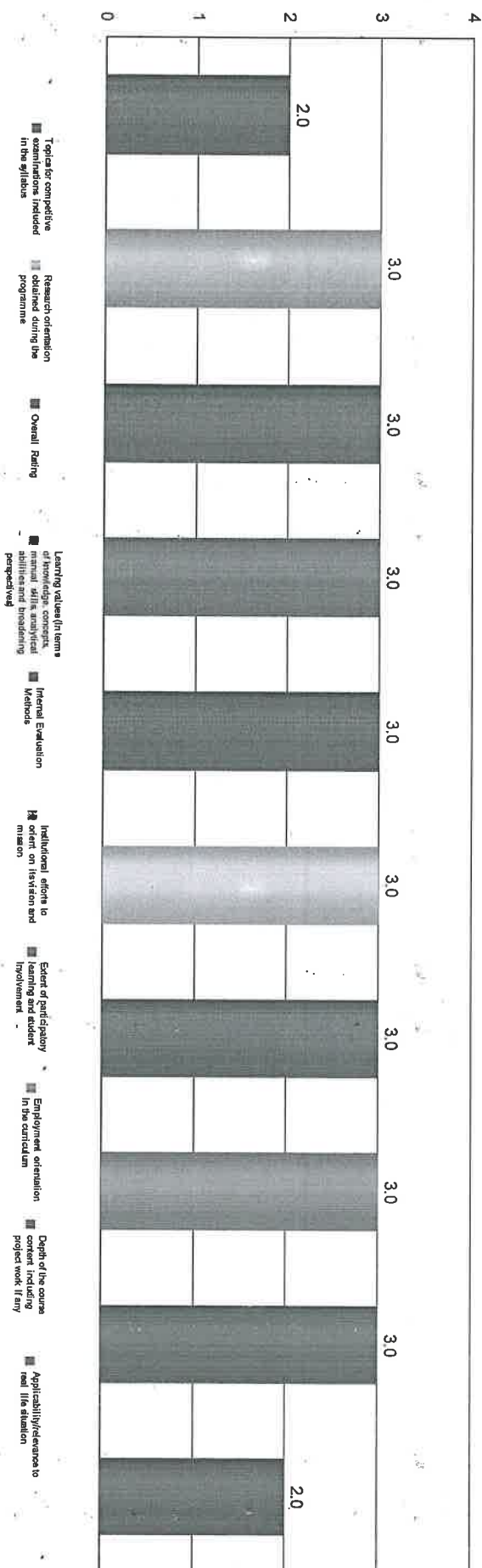
S.N o	FEEDBACK	ACTION TAKEN
1.	Need for more practical exposure to court procedures.	Organized regular moot courts, mock trials, legal aid activities, and visits to district and high courts.
2.	Demand for enhanced legal research skills.	Conducted workshops on legal research methodology, database usage (SCC Online, Manupatra), and citation techniques..
3.	Desire for better access to law library resources.	Upgraded library with latest law reports, journals, and e-resources; extended library hours for student use.

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Curriculum Program Feedback Analysis [Student], Session : 2024-2025



Paidhi

Pooni

Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, conceptual, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/relevance to real life situation
LAW	LL.B	2.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0

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FACULTY OF JURIDICAL SCIENCES
RAMA UNIVERSITY, KANPUR
FEEDBACK

Curriculum Program Feedback Analysis[Faculty]
Of LL.B. Programme, Session:2024-2025

Feedback was collected from the faculty members of the Faculty of Juridical Sciences (FJS) on various aspects of the curriculum, focusing on its quality, relevance, skill development, and promotion of professional competence. The assessment process was found to be well-aligned with the syllabus and the adopted teaching-learning methods.

The Internal Quality Assurance Cell (IQAC) consolidated and analyzed the collected data. The findings were presented in a graphical format for better interpretation and informed decision-making. The feedback has contributed to continuous improvements in curriculum planning and delivery.

Action Taken Report of LLB, Session:2024-2025

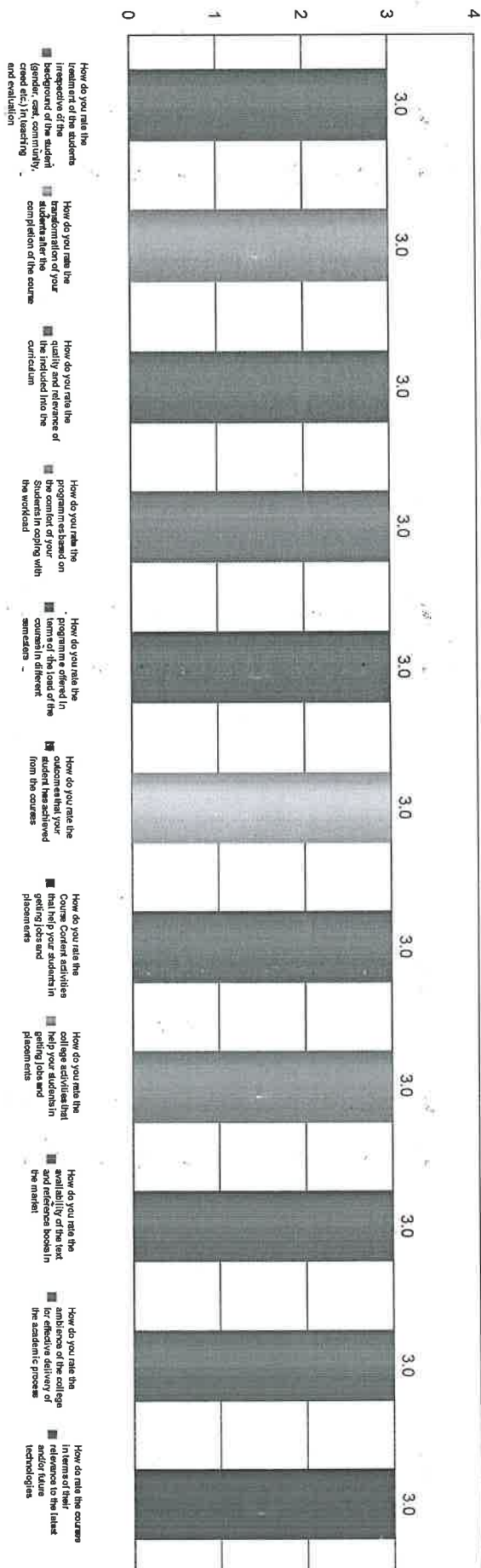
S.No	FEEDBACK	ACTION TAKEN
1.	Teachers should stay updated with the latest legal developments and case laws.	Regular faculty development programmes and workshops on recent judgments and legislative changes were organized. Access to online law databases and legal journals was also provided.
2.	More emphasis on practical legal training..	Moot court activities, legal aid clinic visits, mock trial sessions, and client counselling practices were increased to enhance experiential learning.
3.	Inclusion of contemporary legal issues in the syllabus delivery.	Faculty members were instructed to integrate recent constitutional amendments, landmark judgments, and emerging areas such as cyber law, environmental law, and ADR into classroom teaching.

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Curriculum Program Feedback Analysis [Faculty], Session : 2024-2025



Dadali

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programme based on the comfort of your students in coping with the workload	How do you rate the programme offered in terms of the host of the courses in different semesters	How do you rate the outcome that your student has achieved from the course	How do you rate the Course Content reflecting that help your students in getting jobs and placements	How do you rate the activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the latest and/or future technologies
LAW	LLB	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

Debbie

Pau